

**Ashwood College**

**School Strategic Plan**

---

2007–2010

# School Profile

## Purpose

To provide an engaging and stimulating learning environment with a technological orientation across the whole curriculum, maximising individual potential and ensuring students of all abilities are well equipped to meet the challenges of education, work and life.

## Values

**Excellence:** Achieving our best at all times

**Learning:** The core business of our school

**Respect, Recognition and Relationships:** Valuing and recognising effort and achievement

**Teamwork, Community & Support:** Working together to achieve our goals

## Environmental Context:

### Social – community and demographics

- Located in a diverse and rapidly changing social demographic
- 39% receive EMA or Aus Study and 13% NESB students
- New high cost housing developments in the school vicinity
- Significantly increased Year 7 enrolment in 2007 with a further increase anticipated
- Growing international student intake, largely at Years 10-12
- Highly professional and dedicated staff with high staff morale
- Age/experience profile of staff has changed in recent years with X% graduate and Y% experienced teachers in 2007

### Educational

- School to seek accreditation in Performance and Development Culture in 2007
- New assessment and reporting arrangements for VELS implemented in Mathematics and English in 2006
- Introduction of the successful Year 9 “I Can” program in 2006
- Introduction of the Dual Curriculum Steiner influenced Stream at Year7 in 2007
- Design technology partnership developed with Swinburne University of Technology supported by a Commonwealth grant 2006
- Well supported VCE and VCAL pathways program

### Technological

- Implementation of Moodle, an online learning environment 2006/7
- Full upgrade of student computer network by start of 2007
- Remote access set up 2006
- Updating and refining of local intranet and improving staff usage and access 2007
- Student: computer ratio 3:1 and school fully networked

### Environmental –grounds and facilities

- One million dollar grant received for Performing Arts and Multi-Media Centre – building to commence 2007
- Water savings grant for installation of water tanks to flush toilets and water gardens
- Commonwealth grant applied for student toilets upgrade
- \$350,000 grant for installation of a premier league soccer ground
- Buildings in need of an upgrade – maintenance an ongoing issue
- Extensive grounds (12 netball, 3 tennis, 1 outside basketball court, cricket, football and soccer pitches) catering for a range of sporting activities with a Wetlands area

## Strategic Intent

	<b>Student Learning Outcomes</b>	<b>Student Engagement and Wellbeing</b>	<b>Student Pathways and Transitions</b>
<b>Goals</b>	To improve the levels of learning achievement for all students from Year 7 to Year 12 in all domains of the curriculum, with particular focus on Maths and English.	To improve student engagement in learning and feelings about school	To improve school transition processes for all students at key points in their schooling, ensuring that every post-compulsory student has a realistic and positive pathway to post school options
<b>Targets</b>	<ul style="list-style-type: none"> <li>• At least 70% of students to achieve at the expected VELS rating each year from Years 8-10.</li> <li>• At least 20% of students to achieve above the expected VELS rating each year from Years 8-10.</li> <li>• Median study scores for all VCE studies to be greater than the medians predicted by students' performance on the GAT.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase by 25% the net agree responses in the Students Attitude to School survey to the measures of teacher effectiveness, teacher empathy, stimulating learning and school connectedness</li> <li>• To reduce average student absence rates in each of Years 7-10 by at least three days.</li> </ul>	<ul style="list-style-type: none"> <li>• To increase the real retention for Years 7-10, 10-11 and Years 11 – 12 by 10%.</li> </ul>
<b>Key Improvement Strategies</b>	<ul style="list-style-type: none"> <li>• Introduce a whole-school student development program to build every student's capacity for: <ul style="list-style-type: none"> <li>○ Forming positive relationships and leadership</li> <li>○ Setting and working towards challenging and realistic learning goals</li> <li>○ Achieving successful entry to their preferred tertiary education or employment destination</li> </ul> </li> <li>• Establish a collective accountability for the design, documentation and delivery of teaching and learning programs that: <ul style="list-style-type: none"> <li>○ Integrate the three strands of the Victorian Essential Learning Standards to provide coherent pathways to further education, employment and life</li> <li>○ Contain rigorous and robust assessment and monitoring of progress against the VELS by individual students, cohorts of students and the school as a whole to inform future planning to maximise learning opportunities for every student.</li> </ul> </li> <li>• Enhance teaching and learning practices across the college by: <ul style="list-style-type: none"> <li>○ Creating a school-wide professional and performance and development culture</li> <li>○ Establishing highly effective professional learning teams that are guided by the Principles of Learning and Teaching</li> <li>○ Further developing the college's intranet to support teaching and learning and streamline the management of administrative and school improvement data</li> </ul> </li> </ul>		

## Signatures

SIGNED by the Principal .....

Name [Kate Long]

Date 13/12./2006

SIGNED by the School Council President .....

Name [Sharon Rice]

Date 13./12./2006

SIGNED by the Regional Director (or nominee) .....

Name [.....]

Date .../.../.....