Respected Principal's Column

Victorian School Design Awards – The Sleeping Giant is awake

Ashwood High School / Baldasso Cortese was awarded WINNER – BEST SECONDARY SCHOOL at the 2016 Victorian School Design Awards held on Thursday 3 November, 2016 at Zinc, Federation Square, Melbourne. The award was presented to us by the Deputy Premier and Minister for Education the Honourable James Merlino, who is very familiar with our school's improvement trajectory. The Sleeping Giant has been awakened.

LED School Sign – Growing Pride and Achievement – Good to GREAT

We have received many positive comments in respect of our new signage on the corner of High Street Road and Vannam Drive. Additional signage works are being undertaken and will be part of an integrated marketing strategy and communications plan.

Projected Student Enrolments 2017 – Good to GREAT

The enrolment increase for 2017 is extremely encouraging; a positive sign for the long term sustainability and viability of our school. There are approximately 393 students enrolled for the commencement of the 2017 Academic Year with 83 students at the Year 7 level. Well done Ashwood High School.

UPCOMING EVENTS

14-18 November Exam Week - Years 7-11
21 November VCE Preparatory Program
2 December ‘Red Carpet’ Concert
5 December Year 7 Melbourne Zoo
5 December Year 7 HPE Open Water Learning
5 December 2017 Year 7 Information Evening
6 December 2017 Year 7 Orientation Day

(Continued on page 2)
School Captains 2017 and Student Leadership Executive Team - Enhancing the Student Culture

The 2017 School Captains and members of the Senior Executive were announced for the first time at the Celebration Day School Assembly. I congratulate the six students on their appointment:

- Daisy-May Creighton and Jack Burdett (School Captains)
- Connie Hulsen and Karla Dockrill (School Vice Captains - SRC Presidents)
- Rachel Zheng (International Student Captain)
- Kanitta Sangangam (VCAL Captain).

I have taken the opportunity of acknowledging the contributions of all students who applied for the six positions, including those students who were unsuccessful. I would also like to thank and acknowledge the work and leadership of Madeliene Ryan and Hannah Sim as hard working members of School Council in 2016.

Year 12 Valedictory Dinner and Celebration Day - Enhancing the Student Culture

The Valedictory Dinner which was held on the evening of Wednesday 19 October was an outstanding event. There were many positive comments made by parents, extended family members, students and staff. The Year 12 Celebration Day was a wonderful celebration. The Class of 2016 is a group of fine young men and women who we can be proud of as a school community.

Parent Opinion Survey - Increasing Positive Parental and Community Engagement

The Parent Opinion Survey data and comments are extremely positive (see data image on the next page). It is pleasing to note that as a school we have achieved high levels of parent satisfaction among our current parents during a period of significant change whilst simultaneously attracting new parents to the school.

School Staff Survey 2016 – Valuing Staff and Building Capacity

The staff survey data is positive (see data image on the next page). I am extremely proud of the calibre of staff at Ashwood High School. It is a pleasure working with such a caring, committed and professional staff, who give so much to the students here.

Staffing 2017 – Positions of Leadership and Responsibility – Valuing Staff and Building Capacity

The school’s organisational structure which was developed in 2015 and implemented in 2016 is premised on actualising key drivers of positive organisational climate such as clarity, empathy, engagement and learning. Our school’s organisational structure will be consolidated in 2017 to deliver on our school’s goals and priorities.

Staffing 2017 - Valuing Staff and Building Capacity

A number of positions have been advertised for 2017. Our school is attracting high calibre applicants. The overall goal is to retain, develop and attract quality people to the school. The enrolment growth at the school has provided us with enormous possibilities. I will look forward to introducing all new staff to the school community in 2017.

Annual Implementation Plan 2017 – Good to GREAT

Our school’s 2017 AIP will be presented at the next Council meeting for approval. The AIP will reflect ‘The Path Forward at Ashwood High School’. The main focus areas for 2017 are:

- **Academic Achievement:** Consistency of practice – Explicit Instructional Model; Rigorous assessment; Improved feedback and reporting; Disciplined and accountable learning.
- **Engagement & Wellbeing:** Orderly learning environment - protocols (school wide); School Colours – Student Recognition Awards; STAR Learning Goals; Careers planning – school wide; Co-curricular programs and alignment.
Principal’s Comment

School Staff Survey 2016 - Valuing Staff and Building Capacity

School Climate
Principal’s Comment

- **Productivity:** Continue to re-position the school – Ashwood High School Branding; New budget process; Strategic resourcing and alignment; Physical resources – buildings and grounds; Coherent meeting structure – aligned with roles and responsibilities; eLearning Strategy; Partnerships: Ashwood Alliance – Deakin University / University of Melbourne – MGSE Internship Program / Monash University – Principal Preparation Program (DET Bastow and China).

Co-curricular Programs - Enhancing the Student Culture

In athletics, four students progressed to the Eastern Metropolitan Region Athletics Carnival (Jakob Moeller, Daisy-May Creighton, Madeliene Ryan and Yiannis Doulgerakis) with one student, Yiannis Doulgerakis, placing fourth in the State. I applaud these students for their effort and excellence in sport. Community spirit was visible last weekend, with the performance of the Ashwood High School Choir, who performed alongside the Parkhill Primary School Choir at the Ashwood and Chadstone Family Fun Day. Well done to Felica Mundell and the choir. I am looking forward to the upcoming ‘Red Carpet’ school concert on 1 December and would encourage our community to come and support these talented students.

Ashwood High School – Interschool Sports Uniform – Enhancing the Student Culture – Growing Pride and Achievement

Members of the Marketing and Communications Sub-committee considered the designs for our new Interschool Sports Uniforms. Images of our new inter-school sport uniform have been included in this Newsletter.

Architectural Building Program Stage 2 - Growing Pride and Achievement

The Building Program is progressing very well. These are extremely exciting times at Ashwood High School. The new Music / Multimedia / Educational Resource Centre (PAC Hall refurbishment) will be available for use prior to the end of this year. The School has been informed by the Department that the three old obsolete buildings along Vannam Drive – Rooms 38/39 (Old Science Building), The Blue Room and the Mod 4 Relocatable will be demolished and removed during the holiday period at the end of Term 1, 2017. This will all occur at no cost to the school. Once this is done, our school will be entirely free of asbestos. The area where these buildings currently stand will be re-landscaped in the short term and available for more additional modern buildings in the future when our numbers exceed approximately 670 students.

Re-enrolment Packs

Re-enrolment Packs for 2017 have been distributed (mailed) to all families of the school. These packs contain details of your child’s program of study, associated fees and charges and the opportunity to update your personal details to ensure that our records are complete. Please note, return of this information in an accurate and timely manner will enable the school to properly plan for quality educational provision in 2017. In anticipation, thank you for your understanding and support in this matter.

Presentation Awards Ceremony 2016

An essential part of tradition, ritual and ceremony at Ashwood High School is the Presentation Awards Ceremony. The Presentation Awards Ceremony will be held on Thursday 24 November, 2016 at 7:00pm at the PAC. This is an invitation only event. Mrs Debra Gibson is finalising all details relating to this significant event.

Mr Brett Moore | Principal
9 November 2016
I recently received a lovely communication from one of our parents where she made reference to school ‘winding down’ at this time of the year. I smiled ruefully as I contrasted this perception with reality. Though classes for Year 12 students finished in week three of this term, and there will be staggered finishing times as we approach the end of the year, there are still plenty of events and activities ahead of us and the pace has not abated.

The Year 12 students were formally farewelled by the school community with a breakfast cooked by teachers, some of whom arrived at 6.30am to prepare the feast. This was followed by a whole school assembly where, upon completion of formal proceedings, the Year 12 students entertained the audience with their reflections, dance and music. A particular stand out was the song written and performed by Hannah Sim and Mahalia Brooks which highlighted aspects of the school and their experiences throughout the year.

That evening, students, teachers, parents, family and friends gathered at Merrimu Receptions for the Valedictory Dinner which was a thoroughly enjoyable evening for all.

Since then, students have been engrossed in preparation for and sitting of exams. The English exam, held on Wednesday 26 October, was the first. Whilst some students have nearly finished, the scheduling for others extends the time and allows them longer opportunity for revision and preparation.

We wish our Year 12 students every success and look forward to celebrating with them the fruits of their efforts and labours when the results are released in December.

Year 7 – 11 exams will be held in the week of 14 – 18 November. This year, students in Years 7 – 9 are required at school each day during the regular school hours. Year 10 and Year 11 students will be required to attend only during the times of their scheduled exams but should ensure they are at school at least fifteen minutes before the starting time of each exam.

Child Safe Standards
As reported in the August edition of the Newsletter, schools have been legislated to provide minimum standards for the care, safety and welfare of students. These standards are designed to achieve a zero tolerance approach to child abuse. In order to meet the Safety Standards, all schools must have:

- A statement on inclusion
- Strategies to embed an organisational culture of child safety
- A child safety policy
- A child safety code of conduct
- Staff selection, supervision and management practices consistent with Child Safety Standards
- Procedures for responding to and reporting allegations of suspected child abuse
- Strategies to identify and reduce or remove risks of child abuse
- Strategies to promote child empowerment and participation

There are many layers of complexity behind each of the above. In effect, schools need to:

- Check school policies and procedures applicable to students for compliance
- Add in the Child Safety Standards wording to all relevant policies
- Write new policies wherever there are gaps
- Ensure we develop explicit strategies to address Child Safety requirements

Ashwood High School is well on target for full compliance and implementation by 2017.

Ms Anna Kukuruzovic | Assistant Principal
Academic Excellence

Year 12 VCE students are fully immersed in their end of year exams, some have even finished. I would like to congratulate them all for their exemplary conduct during these exams. As always the exam supervisors are impressed with the attitude, behaviour and organisation of our students.

Exam week for all students begins on Monday 14 November. All students are undertaking revision during this week and should be preparing for the exams both in class and at home. Many teachers have been explicitly teaching revision techniques, and it is important that all students actively undertake revision activities. It is not sufficient to ‘read over notes’, effective revision requires considerably more active participation in learning and may include such things as: completing set revision tasks, completing questions from text, flash cards, graphic organiser (mind maps, traffic lights), past exams, practice exams. These activities will have best effect if undertaken in a quiet work area, away from distractions such as the television, and social media.

End of Year Arrangements

Following exam week students undertaking Year 11 and 12 in 2017 will commence a two week preparatory program. This program is essential preparation for the important final two years of study. The remainder of the student body will continue with learning programs which will be included in the end of year assessments until Friday 10 December.

Students in Years 7-9 will undertake an end of year program in the week beginning Monday 13 December. This program, comprising incursions, excursions and activities aims to consolidate the year’s learning, and to celebrate the successful conclusion of the 2016 academic year. This program will be completed at 12.30pm on Friday 17 December (please note early dismissal time). On Monday 19 December and Tuesday 20 December there is the opportunity for Student Led Conferences, where staff are available by appointment only. Historically on the final day of school students do not attend.

Mrs Debra Gibson | Acting Assistant Principal

Group photo of 2016 Year 12 Valedictory Dinner
YEAR 12 CELEBRATION
The Year 12 students celebrated the end of their formal classes in style and with good humour in the week beginning 17 October. As has been the norm for many years the Year 12s participated in “dress up” days based around themes that were chosen by the students. On Monday, 17 October the students dressed according to the theme “when I grow up”, with many doctors, accountants, paramedics and childhood heroes in attendance. Tuesday was “Gender Swap” day with some very convincing beards and moustaches on show, along with some very lovely ladies.

Our Celebration Day was held on Wednesday, 19 October and this was a day for the whole school to farewell our Year 12s as well as an opportunity for the staff and families to come together with the students in acknowledgement of the end of 13 years of formal schooling.

The breakfast for staff and students kicked off at 7:30am, with many staff in attendance from 6:30am in preparation for the event. The food was well cooked, delicious and in abundance. A special mention must be made to Mr Sheehan and his assistants for their fantastic organisation of the breakfast, working with the Year 12 students to ensure that the breakfast satisfied their expectations.

As a part of the breakfast proceedings students were presented with their Year 12 Commemorative jumpers. These jumpers were designed and sourced by a group of Year 12 students working with me and the VCE cohort in consideration of their ideas and preferences. The new jumpers looked fantastic and it has been great to see the students wearing them when they have visited the school in recent weeks to complete tasks or for their VCE exams.

The traditional Year 12 Assembly took place during Sessions 1 and 2 with the whole school in attendance. The students organised a slick production with a variety of acts, ensuring that all students were involved to the level that they felt comfortable. The assembly began with the introduction of our 2017 school leaders and ended with a formal presentation of all Year 12s to Mr Moore, Ms Kukuruzovic and Mrs Gibson. The students then headed home to prepare for the Valedictory dinner, which again took place at Merrimu Receptions.

The Valedictory dinner was attended by over 250 students, family, friends and staff. Everybody looked amazing and the menu and décor, chosen by the student committee, was fantastic. With numbers increasing this year we had new photographers on board from MH Photographers, who worked closely with Jimmy Zhahos and his Photo Booth to ensure that all were catered for. The photos are outstanding, with one example being the whole group photo seen on the front page of the Newsletter. I am sure that students are looking forward to receiving their photos on 14 November. Following our three course meal and formalities that included speeches by the Principal and our student leaders, a presentation was made to each student. With the formalities over many took to the dance floor with great music provided by our DJ Steve. This was a great night to formally farewell our students.

The time since this farewell has been spent with our VCAL students finalising Outcomes and our VCE students studying for and completing exams. I wish all of our Year 12s the best as they continue to work towards their dreams and hope to see many of them in the future to hear about where their path has taken them.

Mrs Julie Huggins | Senior School Coordinator
This article brings to a close the Student Leadership Executive and Cabinet for 2016 as we bid farewell to the Year 12 leaders. These students have been creative, supportive, and innovative as leaders of the team this year and should be justifiably proud of the work they have put in and the team they have created.

As one door closes another opens and the new Student Leadership Executive Team has been appointed. Each of the applicants wrote a written application, made a speech and had an interview with a panel including Mr. Moore our principal, Ms. Kukuruzovic our Assistant Principal, myself and a past student leader. The students far exceeded our expectations and made for a very difficult decision for the panel.

Kate Quinlivan (2015) VCAL captain was also part of the interview process and she has shared her sentiments with us here:

"Being asked to come back and visit Ashwood High School to be a part of the interview process for the 2017 VCAL captain was a great experience and after being the VCAL captain last year (2016) and loving it, I jumped at the opportunity to see what next year brings.

It was amazing to see such great and more than capable students running for the captaincy position and talking about Ashwood High and its VCAL program in such a positive and passionate way.

Ashwood High still (as expected) has such a wonderful community feel and you can tell the school is having great success and only becoming better.

Thank you to Mr Moore for the invitation to come back and visit and good luck to the students running for the position!"

Thank you for your input Kate – it was lovely to have you return to the school and be part of the process.

We now pass on our congratulations to the following student Leadership Executive team for 2017:

School Captains: Jack Burdett and Daisy-May Creighton
School Vice-Captains and SRC presidents: Connie Hulsen and Karla Dockrill
International Student Captain: Rachel Zhang
VCAL Captain: Kanitta Sangangam

Thank you to all our applicants for the time, effort and energy that went into this process. It was our pleasure to learn more about you and your vision for the school. The House Captain, Co-Captain and SRC positions closed on Wednesday 26 October and names of the successful applicants will be published in the next newsletter.

Interact has been a student driven initiative at Ashwood High School now for almost 2 years. Hannah Sim was the inaugural president of the club and has recently conducted application and interviews for the handing over of the Executive positions for 2017. Congratulations goes to the following students who have gained positions in the team.

President: Connie Hulsen
Vice-resident: Chelsea Dunstan
Secretary: Katriana Fernando
Treasurer: Mayra Kelly
Project directors: Mandy Kha and Daisy-May Creighton

This group within the school is completely student driven and motivated by community minded people. If you are interested in joining Interact please see Ms Haughey or one of the students listed above.
The weekend of 21-23 October was an opportunity for some of our students to go on a Rotary organized camp called ‘RYPEN’ this opportunity was offered to students that are active within the Interact Club and thrive on community projects. Ruby Mclean-Swann, Tali Morgan and Katriana Fernando were the 3 representatives. Congratulations girls for taking up this opportunity that has been provided and we look forward to you putting your new skills into action.

Earlier this term we undertook a Focus Group with a range of students from Year 7-11 to try to unpack the data from the Attitudes to School Data. We asked many questions to gather more information about what students are thinking and how and why the data looks like it does. The students gave us information in relation to lunchtimes, how to make people feel more included, and why some students might not be engaged in classes. This was all valuable feedback and we will be putting some of these plans into action this term and early next year.

As announced in the previous newsletter the Alpine School for Student Leadership applications will be open from Week 6 this term. I will speak with all the current Year 8s and explain what the opportunity is and how they can get involved. Year 8 parents keep your eye out on Compass for the information and please if you think your student is suited to the program please encourage them to apply. There is one position available for a male and one for a female.

As the Year 12 students get ready for their exams I wish them all the best, hope you have fond memories from your time here at Ashwood High School. Give them your all and don't have any regrets. “Never a failure always a lesson”

Ms Shelley Haughey | Student Engagement, Wellbeing & Transitions Leader

**RYPEN camp**

On 21 October, 3 students, Tali, Ruby and Katriana went on a Rotary sponsored RYPEN camp for potential leaders. This camp was filled with fun, challenging activities including rock climbing, scavenger hunts and intense trivia. We learnt about what it took to be a leader and how to lead, but also how to work as a team. This camp was filled with many incredible students and supporters which we had to pleasure to become lifelong friends.

“The RYPEN camp was an unforgettable experience. The memories made on that camp are those which I wouldn't trade for the world. We were able to make so many wonderful connections to Rotary, Rotaract and other Interact clubs. I had the opportunity to speak at a Rotary style dinner about Interact and what we do here at Ashwood, in front of many representatives for Rotary and Rotaract, including the 9800 District Governor. I definitely hope the Rotary clubs of Chadstone and Waverley continue to sponsor Ashwood students to attend RYPEN, as it is a great way to learn and gain confidence and leadership skills.” Katriana Fernando – Year 9

“I thought this camp was fabulous, the people were amazing and the activities and colour groups helped make meeting new people less scary. My highlight was probably the ‘value auction’, even though my colour group didn’t win it was lots of fun and one of our teammates learned a valuable lesson "you can't bid if you are bankrupt". I feel like this camp has boosted my confidence and I'm so grateful I was chosen to go. I would definitely recommend this camp to others because it was so great.” Tali Morgan – Year 10

“Personally, I found this camp quite amazing, it helped build my confidence and it helped show me that I could be a leader not only at Ashwood High School, but in my day-to-day life. I met so many wonderful, funny, amazing people. My highlight of the camp was definitely the trivia; I’ve never laughed so hard in my life. Overall I think this camp has made each of us a better leader, team worker and person.” Ruby Mclean-Swann – Year 10
Congratulations to the Student Leadership Executive of 2017

SCHOOL CAPTAINS

Jack Burdett
Daisy-May Creighton

SRC PRESIDENTS

Karla Dockrill
Connie Hulsen

VCAL CAPTAIN

Kanitta Sangangam

INTERNATIONAL STUDENT CAPTAIN

Rachel Zhang
Farewell to the Year 12s

It is nearing another end of the school year and it is with sadness and pride that we farewell the Year 12 students. Each House celebrated Year 12s in a House Assembly on 18 October. Students were asked a number of questions and were handed cards signed by their star group peers. Questions included what they were hoping to do in 2017 and what advice they could impart on their peers remaining at school. Some of their comments included:

“I want to travel; I am hoping to explore a number of countries throughout the year.”

“My plan is to go to university and study Engineering.”

“I wish I had become more involved with the local students, as an international student you can learn so much from the Aussies, that’s why your parents sent you here to get an Australian education.”

“My best memory was making so many friends, the House system really helped me develop my interpersonal skills.”

“Work hard, make your parents and your teachers proud.”

“To the junior students: everything seems so big and confronting at the moment, but you will discover that you are stronger and can handle things as you get older.”

The teachers and remaining students would like to wish the Year 12s the best of luck with their final exams and for their future.

House Wars

In the past few months the Houses were involved in a competition against each other. All students participated in three sessions in either sport, design or trivia. The Houses went head to head and we are pleased to announce the winners:

Equal first place: Melba and Flynn 26 points

Equal second place: Paterson and Cowan 16 points.

Congratulations to all the Houses on achieving these points towards the overall House Cup.

End of Year

All Year 7-10 students will be involved in end-of-year exams during Week 7 (14–18 November), classes will resume after this for another 3 weeks. In Week 11 students in years 7-9 will be involved in an end of year activity program. This program will include an excursion day, activities at school and community service. Details of this and costs for the excursion will be published soon. Students are reminded to start reflecting on their Semester 2 goals and type this into their ‘Insights’ on Compass.

House Co-ordinators:

Ms Brigitte Ferguson (Paterson House), Mr John Sheehan (Cowan House), Mr Domanic Holloway (Flynn House), Ms Allison Phillips (Melba House)
An Exit Survey was completed by the Year 12 international students who are finishing school at the end of this year. There are thirteen international students in Year 12 at Ashwood High School, eight of whom joined the school in July 2014 and the other 5 students came at the start of the school year in 2015.

The following questions were asked of the students:

1. How did you select Ashwood High School for your study in Australia?
2. How would you rate your experience at Ashwood High School?
3. What is the best thing about your time at the school?
4. What things would make the experience better for future students at Ashwood High School?
5. What comments you might like to make regarding the International Student Program at Ashwood High School?
6. What are your plans after exiting Ashwood High School?

1. With regards to how students select Ashwood High School for their studies:
   - Agent selected it for me – 9 students
   - I selected it myself – 0 student
   - My parents selected it – 2 students
   - Recommended by parents’ friends – 1 student
   - Recommended by relatives – 1

2. As to their experience at Ashwood High School, ten students stated they have good experience while three students stated their experiences were average.

3. With regards to the best thing about their time at Ashwood High School, the students stated the following:
   - The learning environment/school facilities
   - The choice of subjects/curriculum
   - The chance to make new friends
   - The local students in the school
   - The staff at the school

4. With regards to things that would make the experience better for future students at Ashwood High School, the students came up with the following suggestions:
   - More excursions to get to know Melbourne and the state of Victoria better
   - More tutors for Science and English
   - More activities with local students
   - Make more friends with local students
   - More choice of subjects
   - Have Chinese taught in school
   - More English support to improve their English
   - More variety of food in the canteen

5. The following comments/feedback from the students regarding the International Student Program:
   - The International Student Program (ISP) staff are very encouraging
   - Happy experience
   - A lot of help from the ISP staff
   - Warm and welcoming
   - The need to re-evaluate the after school Homework Club

6. Students were asked of their plan after exiting Ashwood High School, all the students stated they plan to go to University or TAFE in Victoria.

In conclusion, the international students are satisfied and happy with their education at Ashwood High School.

Ms Kim Elliston | International Student Program Coordinator
INTERNATIONAL STUDENT PROGRAM

2016 Year 12 Valedictory Dinner

School Connectedness (Engagement & Wellbeing)
Curriculum and Assessment

Year 7 – 11 Exams
Year 12 VCE exams began on 26 October with our students joining about 44,000 other students around Victoria to undertake the rigorous English exam. Our own formal school examinations for all students in Years 7 to 11 will take place between 14 – 18 November (Week 7). A special examination timetable is being prepared and will be distributed and explained to students shortly. Students should be pro-active in making sure that they know the format and expected skills and knowledge for each examination they will have. Revision classes and tasks will be undertaken in classes leading up to the examination period and STAR group teachers and classroom teachers can all provide advice for effective study and revision strategies.

VCE/VCAL 2017 Preparatory Program
The VCE/VCAL Preparatory program is the orientation program for VCE/VCAL Year 11 & 12 classes for next year. This year the program will run for two full weeks, beginning on 21 November, immediately after students have finished their examinations. It will conclude on Friday, 2 December. It is compulsory for our 2017 VCE/VCAL students to attend their new classes where they are introduced to the course and begin their coursework for next year. Further work will be set in each study over the holidays to ensure that the students have a head start on their studies and are in the best position to resume their work as soon as they come back to school in January. Details about the Preparatory Program will be made available shortly.

Booklists for next year
Booklists for 2017 have been finalised and were sent home in the enrolment packages last week. They will also be published and available on the Ashwood High School website in coming weeks. There are a number of options offered for purchasing your books through our preferred bookseller, Link Educational Supplies. You can place your order online or can visit the bookstore yourself. In 2017, there will also be the option to pick your books up from Ashwood High School in the week before students return to school in January. Please check the front page of each booklist for details about ordering and receiving your books. In some instances, students may be able to purchase secondhand textbooks from current students. If you are interested in finding out more about this, please ask the subject teacher who will be able to tell you if the same book is being used next year, and whether they know of any secondhand copies for sale. If you are going into Year 11 or 12 next year, please be especially careful as there are a number of new study designs being implemented for VCE subjects in 2017, and these subjects will require a new edition of the textbook to reflect the new content.

In order to give your child the best opportunity to succeed, it is really important to have all of the right textbooks and equipment for the beginning of the school year.

Ms Karen Bares | Acting Leading Teacher - Head of Curriculum

East Burwood Centre Donations

There are some children who are less fortunate than us and that is why they need YOUR help! Our names are **Mayra, Tara, Malia and Ruby** in Year 10. We do a subject called community, where we help other people out by doing community projects. For our major project this term we are going to be helping by giving donations to the East Burwood Centre for their Christmas hampers this year.

In order for this to be successful we need as many people to donate any goods for people aged 12-18, for example; socks, movie tickets, stationery and anything that a teenager would be interested in. Any donations will be greatly appreciated. Please hand in donations to the office. See us or Miss Haughey for more information.

_Tara Buchanan, Ruby Maclean-Swann, Malia Tupou & Mayra Kelly_
Another year at the school has zipped by and as usual it has been an extremely busy one for both staff and students at the school. It often feels as if we need more hours in our day. The Year 12 exams have begun and the Humanities, English/EAL and LOTE Allied Learning Area team and students undertaking subjects in this area are gearing up for their upcoming End of Year Exams, reports and a well-earned rest over the Christmas break. But, before that happens there is a lot still to learn and experience in classes for every student.

Recently, the Year 9 Inquiry class have been involved in the Go Melbourne Programme. This is a student led project where students form teams and then identify an area of interest related to the City of Melbourne to research. Some of the research areas students are exploring this year are; street art, food, architecture and fashion. So far the students have conducted surveys in the city, hiked along walking trails, visited RMIT to investigate career opportunities, participated in an Amazing Race in and around the CBD and made radio shows at SYN FM. Still to come is a visit to the Museum, a cruise up the Yarra River and a tour conducted by the Salvation Army of their facilities and to parts of the city to get a better understanding our city’s homeless people. Ultimately, the student’s projects will be presented in a special parent and community afternoon in November.

Ms Kath Robinson | Allied Learning Area Coordinator - English/Humanities/LOTE

In Shop Till You Drop, students were tasked with researching different types of scams and teaching the class about how to identify and avoid scam. This poster, created by Katriana Fernando and Mia Jekel shows a “catfish” scam in which a scammer pretends to be someone else in order to trick their victim.

Mr Josh Littmann | Humanities Teacher
Maths and Science Week

Week Two this term was Maths and Science week at Ashwood High School.

Maths and Science lunchtime activities were held in the Science Centre and many students participated in the “Question of the Day” competition.

By far the most popular session was the dissection activity organised by Ms Jowett. Students had the opportunity to compare the anatomy of toads and mice and there was even a pregnant rat.

For many of the junior students who participated, this was their first opportunity to carry out a dissection of an entire animal.

Aidan Chan and Yiannis Doulgerakis amazed us with their speed at solving a Rubic’s Cube puzzle, with Aidan completing it in 30 seconds. Not to be outdone, Yiannis then demonstrated how to do the puzzle with his feet, though he needs more practise if he wishes to beat the current world record of 2 minutes!

Another well attended activity was “Goo” day, where students investigated the properties of various liquids, including non-Newtonian fluids. Liquids of different densities were investigated and students made ‘oobleck’ a mixture of cornflour and water which has some interesting properties.

Well done to all the students across all year levels who participated, taking the opportunity to further their knowledge of all things science and maths.

Ms Kate Davis | Maths and Science Allied Learning Area Coordinator
Visual Communication, Design & Technology

Senior Visual Communication Design

After months of hard work our Year 12 Visual Communication Design students completed their major SAT folios. From biscuit companies and doll companies to Brutalist Cafes, the class created an amazing variety of design briefs and final presentations. The Senior Exhibition was a fantastic event to showcase their hard work to the school and the local community.

Congratulations VCD Class of 2016!

Ms Catherine Preston | Visual Communication, Design & Technology
Visual Arts

Recently the Senior Visual Arts Students presented a range of artworks at the Senior Arts and Technology Exhibition which was held in the CLC. Parents, staff and fellow students were treated to a range of creative artforms and mediums including Painting, Drawing, Photography, Ceramics, Visual Communication Design and Media.

Dean’s Art Prizes were awarded as follows for the most creative artworks in the show:

Year 12 VCD - Kelly Zhu,
Year 11 VCD - Bomi Lee,
Year 12 Art - Hayley Bacic,
Year 11 Art - Rachel Fidock

Stage 4 Visual Art & Photography - Georgina Giannopoulos Year 9

Ms Anne Gellatly | Allied Learning Area Coordinator - Arts/Technology/Health/PE

Hayley Bacic Year 12 ‘Full Circle’
Raku Clay and Copper Oxide’. Deans Art Award for Year 11 in Senior Exhibition.

Rachel Fidock Ceramic Busts - Deans Art Award for Year 11 in Senior Exhibition. Male: Raku clay with cobalt carbonate – A modern take on traditional blue & white ware

Female: Copper Oxide on Raku clay to enhance the native Australian flora. Deans Art Award for Year 12 Exhibition

Abi Ainsley Year 11 ‘Devna’
Medium: Pen & Ink

‘Devna’ Medium: Watercolour

Matthew Sze Year 11 Acrylic on canvas ‘Samur ai, Dahomey Amazon, Knight the Immortal’

Marcus Piattella Year 11 Unit 4 Art ‘Spheres of the Earth’ – One of a set of three ceramic spheres with copper oxide
Visual Arts

Erin (Andy) Buchanan Year 11 Unit 4. Three detailed sections of ‘Inner Peace’
Acrylic on canvas

Prim Boonsatdha Year 11
‘Freeya From Dubai’
Medium: Pencil on Paper

Mikayla Adams Year 11
‘I Feel My Loneliest With You’ Mixed Media on paper

Hannah Sim Year 12 ‘It’s All Very Mixed Up - Mixed Media - watercolour photographed, printed on to silk and embroidered

Student Learning (Curricular and Co-Curricular Activities)
Performing Arts

Theatre Studies

This term the Year 11 Theatre Studies students are working on interpreting Act 4 of Anton Chekhov’s ‘The Cherry Orchard’. Lia Cameron has taken on the role of director and is working hard to motivate the class of normally designers and transforming them into actors. In class on Friday, 28 October we brainstormed and collected costumes for the actors (see image). It is great to see the students stepping outside their comfort zone and taking on either multiple roles, or opposite gendered role.

Ms Brigitte Ferguson | Paterson House Coordinator

Ashwood High School
Parents & Friends Network
Social Dinner Event

The final PFN meeting for this year will be a social dinner event held at the Matthew Flinders Hotel on Wednesday 23 November 2016 at 7pm. All past and present members, helpers and contributors are invited, as well as anyone who might be thinking of being involved in next year’s PFN. If you would like to join us for dinner, please RSVP by 18 November to pfn@ashwood.vic.edu.au. We hope to see you there!

Parents & Friends Network 2016 committee
Chairman: Toni Peters  Secretary: Robyn Creighton  Treasurer: Alison Holmes
Communications: Tarya Corben Spencer & Robyn Harding
The end of Term 3 and the start of Term 4 was highlighted by the Ashwood High School Athletics team. 47 students from Year 7-12 competed in a range of track and field events at the Mullum District Athletics Carnival.

4 students, Jakob Moeller, Daisy-May Creighton, Maddy Ryan and Yiannis Doulgerakis progressed to the Eastern Metropolitan Region Athletics Carnival, with Yiannis then further progressing to the Victorian State Championships. A huge congratulations to Yiannis for his efforts in the Boys 15 year old shot put!! He ended up in 4th place in the State, which is a remarkable effort.

Year 7 and 8 students will have a chance to compete in interschool teams for Futsal, Tag Rugby and Ultimate Frisbee in the next month. As for our Year 9-12 students, their interschool opportunities have come to an end for the year, but I look forward to their involvement next year in what will be a big year of sporting excellence at Ashwood High School.

I would like to wish the Year 12 students of 2016 the very best with their future endeavours and encourage them to continue to stay active and healthy in the coming years. I extend this message to the greater Ashwood community. Get out there and get involved! Stay tuned for more sporting news.

Mr Tom Grbac | Sports Coordinator
Vox Pops in ACE English

Over the past few weeks we have been working on creating a Vox Pop. A Vox Pop is an opinion created highlighting the opinions of people on a world issue. So far we have completed a Vox Pop on Harambe (the gorilla who was shot in America) the plight of refugees.

What is our process for creating a Vox Pop?

First, we brainstorm questions and then agree on the best ones. Next, we plan our video layout for presentation then go out to interview the school population. Once we have collected opinions from a number of sources, we then edit them together and turn it into a video to present to the class.

What skills have helped us?

In class we have learnt how to conduct an interview interestingly and effectively. We watched and analysed many videos in order to improve our interviewing skills and design interesting questions.

Overall, it has been an interesting and unusual method used to improve our English skills.

Jessica Harding and Bailey Monea
Ashwood High School Choir to Perform For The Local Community

The Ashwood High School Choir has been working very hard during the last few weeks towards a public performance for the Ashwood and Chadstone Family Fund Day, held on Sunday 6 November at the Batesford Reserve, Chadstone.

The Choir have been collaborating with the Parkhill Primary School Choir and the Parkhill Parents Choir directed by Rosie Pryor to perform a medley of three songs. Each choir was given a feature song whilst backing harmony vocals were performed by the other two Choirs. Final rehearsals as a combined group were exciting to see, and a good indication of how it would all come together on the day. Each choir also sang a few songs of their own at the Festival. The performances on the day were excellent, living up to our expectations from rehearsals. Congratulations to all involved, it was a great example of the benefits of collaboration to showcase the skills and talents of all involved.

Students are also preparing items for our End of Year ‘Red Carpet’ Concert as mention in our last newsletter, so a reminder to keep Thursday, 1 December free to dress up and attend our Red Carpet Event.

Ms Felica Mundell | Instrumental Music Coordinator
It's that time of the year again…EXAMS! Exam time can be a stressful time for some - both mentally and physically. Sometimes it can be easy to forget to look after our bodies when we're focused and absorbed in our studies. Below are some handy study habits that are good for the body and mind!

Sleep
When we're worried out about studying for exams, sleep is often the first thing to go. It's fine to just study all night and catch up on sleep when exams are over, riiiiiiight? Well - not really. Getting a good sleep at night will give you the concentration and brain power you need to take in all the study you do. Being relaxed and clear headed is more effective than being exhausted and bleary eyed.

Exercise
Sitting at a desk with an endless supply of textbooks in front of you for hours on end, isn't the most effective way to study. Try to break it up by getting up and moving around every hour or so during your study sessions. You might want to go for a walk around the block if you're at home or even just try to move and stretch in your chair if you're in class. This will not only give your mind a break but also give your body and eye muscles a short break.

Diet
When time is limited, the brain automatically jumps to the foods that are quick and easy. Even though these foods are easy to prepare and often delicious, they aren't doing our bodies any favours. Our diet should be nutritious - a good starting point is to drink lots of water, eat lots of fruit and veggies and go easy on the super processed foods.

Monitor intake of caffeine and other substances
One coffee is fine, but try to avoid drinking so many you can’t sit still. If you're using coffee or any other substances to help you cope, it could mean that you haven't managed your time as effectively as possible. In order to avoid any all night study sessions, write an effective study timetable and make sure you factor in time to relax.

Relax
Exams are exhausting for us mentally, but they can also take their toll physically. Take a short break every so often – hourly if possible, and also allow for a longer chunk of relaxation time every day so that your body can rest and recuperate. If you're having trouble slowing down, try and focus on your breathing by taking some big breaths in and out…this will help relax your muscles and slow your mind.

Ms Lea Marrison | Student Services Manager

Resource – Reachout.com
Work Experience 2016

Another year has come and gone with lots of successful work experience stories to share. Our 2016 Year 10 cohort completed a variety of engaging placements that ranged from Marketing, Engineering, IT, Science, Video Production and Sports Administration just to name a few. Employer evaluations have been very positive and we congratulate all students for doing a wonderful job whilst on their placement. I would particularly like to thank some of our Year 10 students who have shared their experience below.

Mrs Voula Jakubicki | Careers & Pathways Advisor

I completed my work experience with Victoria Police and spent one week at the Knox Police Station. I chose to do my work experience with Victoria Police as I am interested in undertaking a career in something to do with the law when I finish school. Over the five days my work commenced at 7:30am and finished at 3pm.

During my time on work experience I got to see firsthand what goes on behind the scenes of a Police Station and experience the day in the life of a Police Officer. My time at Victoria Police involved completing paper work, filing and sorting papers out for the administration staff which I enjoyed doing. I observed that Police Officers have to do lots of paperwork during the day including writing reports so I can see why in this role you would need to be good at writing clearly and concisely.

Whilst I was at the station a few suspected criminals came in as they were put into custody for doing crimes. This certainly gave me a ‘real life’ taste with regards to what the police have to deal with on a day-to-day basis. I got to meet many great people and learnt many things from my work experience especially aspects of the law that I didn't know about.

My work experience has re-confirmed my career goal which is that I would like to have a career within the Law field. The placement was very valuable and it will be something I remember for a long time. It was a positive experience and I had a great time. I highly recommend doing work experience with Victoria Police if you are interested in a career in Law. I would like to thank Voula for organising the work experience placement for me.

Dipti Satur

In the last week of Term 3 the Year 10 students completed work experience. I completed it at the CSIRO in Mineral Resources. I choose this because I am interested in undertaking a career in what they do in mineral resources. The experience was very intense as I worked 9am-5pm, Monday to Friday and going to many different areas within the department.

My placement provided me with a variety of different types of work which really showed me how many different jobs there were in one department and how many different experiments were being undertaken. I had the chance to look at sandstone under a SEM (Scanning Electron Microscope), make epoxy resin to test the PH levels with different metals, learn how aluminum is made, test water and see what elements were in it, look at chemical looping and learn about metal eating bacteria. My favourite thing was looking at water from all around the site and seeing what elements were in the water and how much of each element there was. This was interesting because I got to see how water from different pipes and at different temperatures is affected differently. This experience help me develop better lab skills as I was in different labs that had different hazards and different equipment to use. The most enjoyable thing about it was just being around scientists and listening to what experiments they had done and why they had conducted them.

Overall the experience was fantastic. It helped me understand what being a scientist is like and how it isn't all just practical work. The placement has made me aspire to work in an area of science and it has made me want to learn more about all the other types of science so that I can find what area I’m really interested in. I believe that work experience is very helpful and rewarding because you are able to experience what working in an industry is like which then helps you decide what you might like to do in the future.

Mayra Kelly
CAREERS NEWS

I did my work experience at Ocean Software working with the lead Systems Administrator. It was an amazing experience and I really enjoyed it. I learnt a lot about the I.T. industry and gained a lot of skills and knowledge that I can use in the future. One week of real work also gave me an amazing insight into what it’s like to work and specifically as a Systems Administrator for a medium sized but global business. I really appreciated being treated as an employee of the business I was working at and I got to complete a lot of real and important work for the company boosting my knowledge and helping me gain new skills. All my coworkers were really nice and friendly and I thoroughly enjoyed being at Ocean Software. This experience helped me realise that I definitely want a future in I.T. and that it was not just as a hobby which is how it started. I was also very pleased to be offered a job interview after I finish my Year 12. Overall this work experience week was really great and I really benefited from it.

Alan Martin

As the Year 12 students complete their exams and assessments I would like to remind them to visit myself and Voula in the Coordinators office should they require any assistance with finalising their VTAC preferences or with seeking an apprenticeship or other pathways in 2017.

Please see the information below for contact details for Universities and TAFEs during Change of Preference time, post results release. I will be available to assist students with this process from 12 December until the close of change of preference on the 20 December at 12pm. Students may visit me in the Coordinators office or if they would prefer can email ahead of time to arrange a meeting.

YEAR 12 AND VTAC –

• Late course applications can still be made, but now cost $130 (till 2 Dec). The payment deadline for most applicants is 19 December. Earlier for International students who wish to be considered for an early round offer.

• Course preference changes can be made till 12 noon 20 December, except for the period 8 – 21 November; they can also be made between Offer Rounds in January and February

• The first Offer Round of courses for local students will be on 18 January, the second on 7 February. There will be three later rounds of offers as well

• You are advised to accept your first offer of a tertiary place. Most applicants will only receive one offer. Accepting an offer does not stop you from receiving a later offer for a course higher in your preference list.

Mrs Julie Huggins | Senior School Coordinator / Careers Advisor
WHERE CAN I GET ASSISTANCE DURING ‘CHANGE OF PREFERENCE’ WEEK? The week after you receive your ATAR is generally known as Change of Preference (COP) week (Mon 12 – noon on Tues 20 December). During this time tertiary institutions run information sessions, COP Expos, offer phone assistance, and will help you in any way they can. You can also obtain assistance at school. These institutions are offering the following (check online for more details):

- Australian Catholic University – Hotline: 1300 ASK ACU (1300 275 228); COP event on Tuesday 13 December.
- Box Hill Institute – Hotline: 1300 BOX HILL (1300 269 445); 5-7pm, COP Night 14 December (all campuses)
- Charles Sturt University – Hotline: 1800 334 733
- Chisholm – Hotline: 1300 244 748
- Deakin University – Hotline: 1300 DEGREE (1300 334 733); Chat online with staff and ask questions: http://choose.deakin.edu.au; Information Evenings: 4-7pm, 15 December, Level 2, Building BC, Burwood Campus; 4-7pm, 16 December 1 Gheringhap St, Geelong Waterfront Campus; Register: http://choose.deakin.edu.au/.
- Federation University - Hotline: 1800 333 864
- Holmesglen – Hotline: 1300 693 888
- Kangan – Hotline: 13 8233
- La Trobe – Hotline: 1300 135 045; Advisory Day: Tues 13 December (Bundoora 10am-2pm), (Bendigo 11am-2pm).
- Melbourne Polytechnic – Hotline: 9269 1200
- RMIT – Hotline: 9925 2260; Visit Info Corner, 330 Swanston St, Melbourne (Cnr. La Trobe St); COP Expos: Arts, Design, Communication, Justice, International & Community Services courses 11am-1pm, 14 Dec; Business courses 3-5pm, 14 Dec; Science, Engineering & Health courses 11am-1pm, 15 December; http://inspired.rmit.edu.au .
- Swinburne –Hotline: 1300 275 794; COP Expo: 11am-4pm, 14 December (Hawthorn campus); See: www.swinburne.edu.au/choose.
- University of Melbourne –Hotline: 13 MELB (13 6352), email 13MELB@unimelb.edu.au
- Victoria – Hotline: 1300 VIC UNI (1300 842 864) ; Book appointment: www.vu.edu.au/change; COP Expo: 3.30-6.30pm, 14 December (Footscray Park)
- William Angliss – Hotline: 1300 ANGLISS (1300 264 547)

WHAT IF I DO NOT GET A HIGH ENOUGH ATAR TO GET INTO MY DESIRED COURSE? Many pathways and programs exist to assist in getting to where you want to go. Suggestions:

- Complete a Diploma of Tertiary Studies at Monash University in either business, education or nursing (ATAR 50+) or a Diploma of Higher Education (ATAR 65+); Indigenous pathways - See: www.study.monash/how-to-apply/indigenous-student-applications.
- Complete a course at Monash College in Art & design, Arts (Human Behaviour or Psychology streams), Business or Commerce, Engineering or Science; search Courses on VTAC website.
- Complete a course at Deakin College in Commerce, Computing, Engineering, Health Sciences, Management, Media and Communication or Science.
- Complete a UniLink Diploma at Swinburne (Arts and Communications, Business, Design, Engineering, Health Science, IT, Science)
- Complete a Diploma at La Trobe Melbourne in Biosciences, Business, Engineering, Health Sciences, IT or Mass Media Communications.
- Complete a Tertiary Preparation Course at RMIT in engineering or science.
- Consider studying a related university course with a lower ATAR; if you do well you MAY be able to transfer to your desired course later.
- Start with a VET (TAFE) course in a related field; two years of VET often equals one at university.
- Complete a Tertiary Studies Diploma at Melbourne Polytechnic (Preston)
- Complete a Certificate IV in Liberal Arts – a pathway into a range of degrees. Swinburne and Victoria Uni have this Certificate.
- Consider a country/rural campus. ATAR’s are often lower, usually due to lower demand; most have accommodation (apply ASAP).
- For nursing consider first completing Division 2 at TAFE or a private provider- eg. Box Hill, Chisholm, Federation, Goulburn Ovens, Holmesglen, RMIT or Swinburne.
- ACU has certificate/diploma courses that can lead to degrees (through ACUcom) See: http://www.acu.edu.au/courses/2014/other_courses/vocational_education_training_vet/
- Complete a Victoria University Foundations@VU alternative entry to higher education and diploma studies course - a 13 week course designed to build academic skills needed for tertiary study. See: www.vu.edu.au/courses/foundations-at-vu-yyac.
- Complete a 2-year Associate Degree – want to study at university but not sure you will meet the entry requirements for a bachelor’s degree? Several universities offer these (eg Deakin, RMIT).
# Ashwood High School

## Uniform Price List

**BUY EARLY & SAVE**

*Only available in store. Must purchase before 11th November 2016*

<table>
<thead>
<tr>
<th>ACADEMIC UNIFORM</th>
<th>ACADEMIC COMPONENTS</th>
<th>SIZES</th>
<th>REGULAR PRICE</th>
<th>BUY EARLY &amp; SAVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blazer</td>
<td>Ink navy twill, royal braid with crest</td>
<td>12Y - 10M</td>
<td>199.00</td>
<td>180.00</td>
</tr>
<tr>
<td>Pullover (Y7 - Y10)</td>
<td>Royal blue pullover, navy trim, soft wool with crest</td>
<td>12A - 22A</td>
<td>86.00 - 97.00</td>
<td>82.00 - 93.00</td>
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<tr>
<td>VCE Pullover (Y11-12)</td>
<td>Navy pullover, royal blue trim, soft wool with crest</td>
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<td>86.00 - 97.00</td>
<td>82.00 - 93.00</td>
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<tr>
<td>Summer Dress</td>
<td>Red/navy check with white collar</td>
<td>6A - 22A</td>
<td>69.99</td>
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<tr>
<td>Summer Socks</td>
<td>White, short ribbed worn with dress, single</td>
<td>All Sizes</td>
<td>6.95</td>
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<tr>
<td></td>
<td>White, short ribbed worn with dress, 5 pack</td>
<td>All Sizes</td>
<td>27.95</td>
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<tr>
<td>Winter Blouse</td>
<td>White, long sleeve with crest</td>
<td>6A - 22A</td>
<td>38.50</td>
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<tr>
<td>Winter Tie</td>
<td>Striped tie worn with shirt or blouse</td>
<td>All Sizes</td>
<td>19.99</td>
<td>18.00</td>
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<tr>
<td>Winter Skirt</td>
<td>Ashwood check with inverted pleats</td>
<td>All sizes</td>
<td>79.95</td>
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<tr>
<td>Winter Tights</td>
<td>Navy, soft microfibre tights (worn with skirt), 3 pack</td>
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<tr>
<td>Shirts</td>
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<td>8Y - 7M</td>
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<td>Grey cotton/nylon, worn with trousers, 3 pack</td>
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<td>Navy cashmere feel scarf</td>
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<tr>
<td>Bag</td>
<td>Navy Smartpak II with crest</td>
<td>40L</td>
<td>68.50</td>
<td>64.00</td>
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**Woven Name Tapes - Order Online or Instore**

www.dobsons.com.au

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<thead>
<tr>
<th>2 Doz</th>
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**SAVE TIME AND SHOP ONLINE!**

www.dobsons.com.au

We suggest professional fittings for all students in store, particularly in their first year.

LOGIN: ASHWOOD HIGH SCHOOL
PASSWORD: ASH1297

**Uniform Available From Dobsons:** 667 Glenferrie Road, Hawthorn

**t:** 9819 1122  **e:** hawthorn@dobsons.com.au

Monday - Friday 8.30am - 5.30pm, Saturday 9.00am - 5.00pm

*Prices are subject to change without notice*
## Ashwood High School Uniform Price List

**BUY EARLY & SAVE**
Only available in store. Must purchase before 11th November 2016

<table>
<thead>
<tr>
<th>Sports Uniform</th>
<th>Sizes</th>
<th>From</th>
<th>Buy Early &amp; Save</th>
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<td>127.90</td>
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<td>Sport Socks</td>
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<td>19.99</td>
<td>18.00</td>
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## EXCLUSIVE OFFER
Purchase shoes plus $150 of uniform in one transaction. Receive 20% off the shoes RRP.
Offer only available from Hawthorn, North Balwyn and Caroline Springs stores. While stocks last. Offer ends 15th Jan 2017

<table>
<thead>
<tr>
<th>Black Shoes</th>
<th>Sizes</th>
<th>Widths</th>
<th>RRP</th>
<th>Up To 20% Off</th>
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<td>Kick</td>
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</table>

## Hawthorn Store Extended Hours Back to School

Australia Day: Thursday, 26 January 2017, from 10am to 4pm
Sunday: 29 January 2017, from 10am to 4pm

**Community** - A percentage of every purchase is returned to the School for the benefit of the students.