

## PRINCIPAL'S COMMENT

### Principal's Awards – GREAT School (All four priorities)

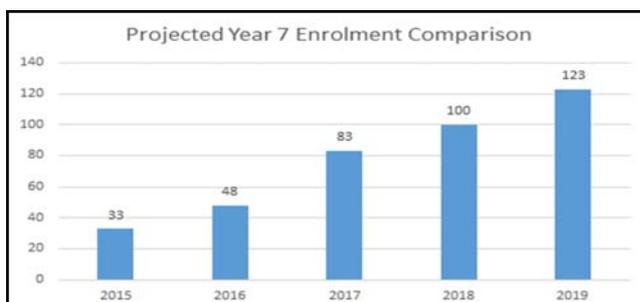
It was a pleasure to be part of the Principal's Awards Ceremony on Friday 27 July, 2018, in the company of proud and appreciative parents. The support we received from parents was overwhelming; there was not a spare seat in the Performing Arts Centre (PAC). Parents of International students travelled from China to participate in the program.

### Staffing – Valuing Staff and Building Capacity

Welcome back to **Anna Kukuruzovic**, Assistant Principal, who has returned from Leave. **Allison Jenner** remains the Acting Assistant Principal responsible for Curriculum, Operations and Learning. **Meg McLellan** remains the Acting Leading Teacher – Student Engagement, Wellbeing and Transitions. **Chris Tipping** remains Director of Studies. Shelley Haughey has taken on the role of Enrichment, Pedagogy, Partnerships and Professional Learning Leader. Lucy Rimmer continues as the Acting Melba House Coordinator (previously held by Meg McLellan). Vicky Dernikos has taken on the role of Flynn House Coordinator. We thank Katharine Grounds for her contribution to this role and care of the students over the past 18 months. Catherine Preston is the Acting Student Leadership Coordinator (previously held by Lucy Rimmer). Our Study Hall Coordinator, Bernie Jowett, has been joined by Carmela Diaz and Alistair Rayner who together will co-ordinate our exceptional Study Hall Program. Thank you to Vicky Dernikos for her valuable contribution in this area over the past 18 months. Catherine Nelsson has been employed as a teacher of students in English and Humanities. It is a privilege to lead a high quality, versatile staff with wide ranging skills and capabilities. Ashwood High School has a high performance culture and staff are committed to driving improvements in student engagement, wellbeing and learning.

### Projected Enrolments 2019 - Increasing Positive Parental and Community Engagement

The graph below clearly symbolises the positive growth and future of our school. Congratulations to Ashwood High School.



### Curriculum 2019 - Growing Pride and Achievement

Curriculum offerings are being established for 2019. The student voice has been sought in relation to subject offerings and pathways which will help to determine curriculum provision in the Senior School for 2019. The huge parent attendance at this program indicated that Ashwood High School is an aspirational community. This evening was anticipated by an enormous turn out of parents and families at the Careers Expo run by Student Services with the support of teaching staff.

### Computing / IT / Robotics - Growing Pride and Achievement - 'Beginning with the end in mind'.

A Middle Years Computing program will be implemented once again in 2019 with a view to introducing VCE Computing in the future (when the larger year level cohorts come through the school). The allocation of resources both human and physical will be a consideration for this exciting component of the Victorian Curriculum Years 7 – 10 and VCE curriculum. Science, technology, engineering and mathematics (STEM) education is well placed to teach skills that are relevant in the information-rich modern economy, such as problem solving and evidence-based thinking. STEM is important because it pervades every part of our lives. Science is everywhere in the world around us and studying STEM enables us to successfully invent, innovate, and disseminate new ideas. Ashwood High School is well equipped for this innovative, interdisciplinary program that demonstrates the quality of instruction on offer at Ashwood High School.

### ACE Program – Growing Pride and Achievement

Letters of acceptance have been sent to families of 'clearly in' ACE applicants for the 2019 Year 7 class this week. The selection process for this class is via a systematic and intensive evaluation. Selected ACE students will attend interviews next week. As in 2018, entrance to the program has been highly competitive and a waiting list for this class will be extensive. Congratulations to those students and families who

### UPCOMING EVENTS

20 August	Year 11 into Year 12 Course Counselling
21-24 August	Year 8 Camp (Roses Gap—Grampians)
22-28 August	Student Led Conferences—Open for Bookings
29 August	Student Led Conferences
13 September	District Athletics Carnival
13-15 September	School Musical Production—Bugsy Malone



## Newsletter Section Titles and Colours

Principal Class Address (Leaders of a Learning Community)	Yellow
School Connectedness (Engagement & Wellbeing)	Light Blue
Student Learning (Curricular and Co-Curricular Activities)	Red
Transitions and Pathways	Dark Blue
Parent / Community Partnerships	Green
General Notices	Orange

Inside this issue			
Assistant Principals' Report	International Student Program	Arts	Careers News
Engagement, Wellbeing & Transition	Debating	Interschool Sport	Updating School Records
Pedagogy, Partnerships & Professional Learning	Curriculum	Health/PE	General Notices
School Captains' Report	English/Humanities/LOTE	ACE Program	
House Corner	Science & Maths	Instrumental Music	

## Principal's Comment

(Continued from page 1)

have been selected for this outstanding and highly sought after program. The last ACE test for the year will occur on Monday 15 October 2018. If any existing families believe that their child would benefit from the ACE Program, please contact Ally Jenner, Acting Assistant Principal, to discuss possible testing.

### School Assembly - Enhancing the Student Culture

A School Assembly was held on Tuesday 7 August, 2018 in the company of Councillor Paul Klisaris, Mayor of the City of Monash. The Principal's Awards recipients were presented to the whole school community. In an assembly of celebration, medals, badges and certificates were awarded to the many talented students we have at our School. The Monash Mayor was impressed with the 'old school values' exemplified in our customs and rituals at Ashwood High School. The conduct of students was exemplary. Our School Assemblies make you proud to be part of this outstanding school community.

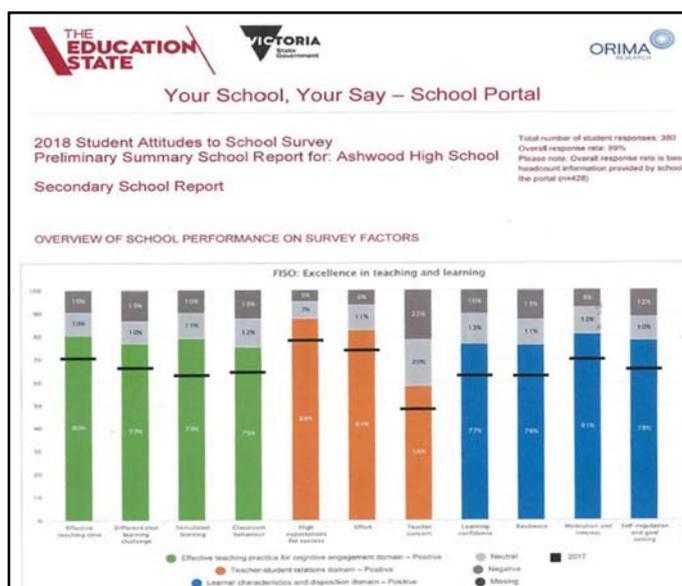
### Principal for a Day at Ashwood High School - Increasing Positive Community Engagement

On Tuesday 7 August 2018, Paul Klisaris, the Mayor of the City of Monash was our Principal for a Day at Ashwood High School. This day is coordinated by the Australian Council of Education Research (ACER). Paul met with groups of students and spoke at the whole school assembly about the calibre of teaching and learning at Ashwood High School and how fortunate students are to be immersed in a community where 'aiming high' is encouraged and celebrated. Staff and students connected with Paul's story of his life growing up as a migrant in Australia. I thank Councillor Klisaris for taking the time out of his busy schedule and look forward to his report about his visit in a later newsletter.

### Student Attitudes to School Survey Data - Enhancing the Student Culture

The data released on the School Information Portal is extremely positive. Please refer to the 'snap-short' below. Student Forums will occur to enable students to reflect on the data for continuous improvement. It is pleasing to note that in line with our Annual Implementation Plan (AIP) goals for this year, both student motivation and learning confidence have

increased significantly. Students believe that their School upholds high expectations for success. The School's Motto 'Vision Inspired Action' has led to increased student effort and pride across the board.



### Parent Opinion Survey - Increasing Positive Parental Engagement

Parent Opinion Surveys were distributed to a random sample of parents Friday 10 August 2018. We look forward to a high response rate from parents, as these surveys are now completed online. Thank you to those families who have already responded to this survey.

### Co-curricular Programs - Enhancing the Student Culture

Term 3 has started with an assortment of co-curricular activities; including

- Rehearsals for Buggy Malone including costuming and set production
- A Study Tour of principals and teachers from China who observed best practice in teaching and learning at Ashwood High School
- Careers Expo - Senior School
- Subject Selection Program - Middle School

## Principal's Comment

- Principal's Awards  
ICAS English Competition  
D & B Grade Debating  
Sports excellence and endeavours.

Congratulations to all those involved. It makes you proud to be part of the Ashwood High School community.

### **Student Leadership Structure and Processes for 2019 - Enhancing the Student Culture**

At our recent School Assembly Meg McLellan, Acting Student Engagement, Wellbeing and Transitions Leader, outlined the application process for 2019 student leadership positions. Students of Ashwood High School place a high value on these leadership positions. I suspect that these positions will be highly sought after and contested. I look forward to receiving applications for 2019 School Captaincy positions at the end of this month.

### **School Production – Buggy Malone - Enhancing the Student Culture**

I am looking forward to the Musical Production, Buggy Malone. Ticket sales have now opened and are available online. Please see the school's website for more information. This Production will be a lot of fun with singing and dancing galore. I hope that all of our families attend the musical, which is a tongue-in-cheek tribute to the gangster films of the 1920s.

### **60<sup>th</sup> Birthday Celebration Organising Committee - Increasing Positive parental and Community Engagement**

The Organising Committee for our School's 60<sup>th</sup> Birthday Celebration are working hard to prepare for celebrations on **Sunday 28 October 2018**. Families can spread the word to ex-students or staff they may know. Tickets to the day event and cocktail party are available on our website.

### **International Student Program – Enhancing the Student Culture**

It's official! Ashwood High School has one of the best International Student Programs in Victoria. Our International Student Program, managed by the highly experienced **Kim Elliston**, ably assisted by **Jayla Lin** (International Student Program Assistant) and **Becky Chen** (Multicultural Interpreter Aide) was recently audited by the Department of Education with an exceptionally positive result. Ms Elliston and her team run a large, highly popular program, managing over 70 students at various year levels across the school. Well done to Kim Elliston for a great result and congratulations for running an exceptional program.

### **The Path Forward at Ashwood High School - School Review and Strategic Plan – Good to GREAT**

As principal I am extremely confident that the next Strategic Plan (2019 – 2022) will deliver improved student achievement, wellbeing and engagement outcomes. In recent times, our school has successfully undergone a School Review with an 'outstanding report card'.

The recommendations that came out of the School Review took into account the enormous improvements that have occurred at our School over the past few years. Whilst I am proud and immensely pleased with the improvements that have taken place, there is still more work to be done. As far as I am concerned, the

project has not been completed. As your School's Principal I am committed to continuous and ongoing improvement; I have a passion for staff and student learning (and parent learning for that matter).

The next Strategic Plan will be an ongoing extension of *The Path Forward* at Ashwood High School. It will continue to reflect the School's four key priorities: [1] enhancing the student culture; [2] growing pride and achievement; [3] valuing staff and building capacity; and [4] increasing positive parental and community engagement. The three major goals for our next Strategic Plan will be:

1. To raise achievement of all students through consistent implementation of a powerful approach to teaching and learning.
2. Enhance active engagement in learning and motivation to learn, through implementation of approaches that empower students and develop voice, leadership (advocacy) and agency.
3. To enhance student learning growth by continuing to build the capacity of all staff (teaching and non-teaching) to consistently apply evidence-based strategies related to curriculum planning, pedagogy and assessment.

These three major goals were an outcome of the School Review process and have been endorsed by the Department. I am confident that the next Strategic Plan will deliver on our commitment as a School Community.

### **Curriculum Day – Valuing Staff and Building Capacity**

Our Curriculum Day on Wednesday 15 August enabled staff collaboration centred on curriculum design to effectively address all three strategic goals as outlined above. Consistency of high quality curriculum development, documentation, delivery and evaluation has been a central focus of the school since the introduction of the academic curriculum in 2017. Improvements in teaching and learning have occurred through staff members' commitment to the School's *Vision* – a school with high social and academic outcomes for students; a school of first choice. A new common Curriculum Template has been developed to ensure that we continue to build practice excellence in all classrooms across our school.

Congratulations to **Chris Tipping**, Director of Studies and **Shelley Haughey**, Enrichment, Partnerships, Pedagogy & Professional Learning Leader for the organisation of a day of learning and discovery. Also thank you to the Hybrid Action Research Team (particularly **Chris Tipping**, **Catherine Preston** and **Meg McLellan**) for introducing our School's Teaching and Learning Model 'PIVOT' - Planning, Intention, Voice, Optimise and Transform.

The work undertaken on this day will allow us to deliver a guaranteed and viable curriculum, a personalised learning and differentiated curriculum at the point of individual student need based on evidence and student learning data. Thank you to all parents in our great school for your support of our staff as we embed curriculum, pedagogical and assessment initiatives that have been evolving over the past few years. The future is optimistic at Ashwood High School.

**Mr Brett Moore** | Principal  
Thursday 16 August 2018

# PRINCIPAL'S AWARD



School Connectedness (Engagement & Wellbeing)

It is nice to be back at Ashwood High School!

My return this term has been both reassuring and enlightening. Ashwood High is a dynamic school and continues to be one tirelessly striving for the improvement of students' experiences and outcomes. The strong and palpable sense of community, cooperation and collegiality is evident and I personally thank everyone for their welcoming greetings and expressions of interest.

The large number of students who proudly received a Principal's Award is inspiring and attests to continued growth in student achievement and our trajectory of improvement. Recognition of students' success was also celebrated at the whole school assembly and congratulations go to the Ashwood High School debaters, the VCAL students who achieved their 'Responsible Service of Alcohol' certificates and the individuals who distinguished themselves as the Athletics Age Group champions. I would like to also compliment the entire student body in the audience who displayed genuine support for the awards recipients through their heartfelt applause and immaculate behaviour.



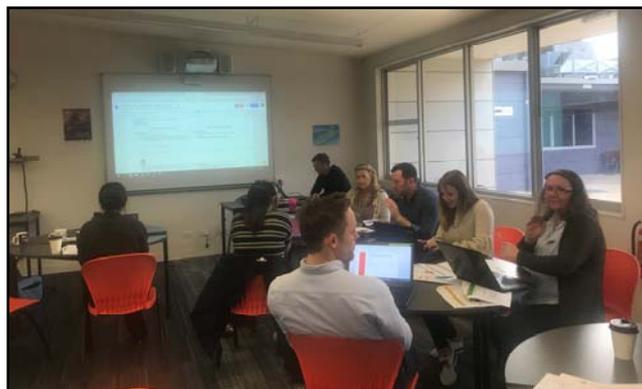
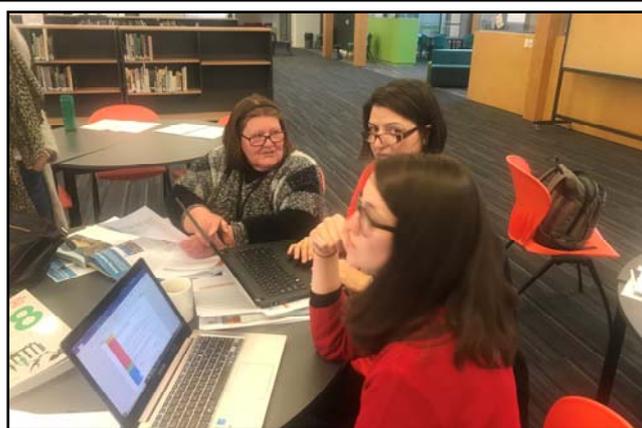
The performance at the assembly by the entire cast of this year's Musical, 'Bugsy Malone' was an enticing snippet of what is to come and I look forward to seeing you all at the performances in September.

Although we are only at the start of Term 3, much planning and preparation is underway for the 2019 school year. The Careers Expo in week two of the term brought together representatives from many tertiary organisations and provided opportunity for students and their parents to investigate courses and careers. Thank you to **Mrs Julie Huggins** (VCE/VCAL and Careers Coordinator) and to **Ms Jodie Hechenberger** (Careers & Pathway Advisor) for all their hard work in organising the event and for their continued and well-informed support and guidance of students as they navigate the future options and pathways available to them.

The Years 7-9 Subject Selection Information Evening and subsequent subject expo was well attended by both parents and students. Hopefully this has led to a clearer understanding of courses, processes and reasons for decisions. Whilst students in Years 7, 8 and 9 still have a few years of secondary schooling ahead of them, it is never too early to start thinking about future vocations. Thank you to Mr Chris Tipping (Director of Studies) for organising the evening and all the staff who attended. Should parents or students have further queries, they are strongly encouraged to contact the school.

Of course, any dynamic organisation is characterised by change. I note with pleasure the contributions of the newest additions to the Ashwood High School community - our Year 7 students and look forward to getting to know them better individually over the coming weeks. I also anticipate the Student Led Conferences on Wednesday 29 August as an opportunity to meet and get to know parents new to the school this year as well as catching up with those I already know.

**Ms Anna Kukuruzovic** | [Assistant Principal — Student Engagement & Wellbeing](#)



## Building Practice Excellence and Curriculum Planning and Assessment — Curriculum Day Wednesday 15 August

Ashwood High School has a strong vision for learning that encourages academic excellence and the dedication of each student to achieve their best. Teachers actively participate in the on-going evaluation of our learning programs – not just the prescribed Victorian Curriculum, but how we go about teaching our classes to best meet the needs of our students and ensure that they develop the skills to succeed in future years. Curriculum Day is an important part of this process. It enables teachers who usually would not have the opportunity to collaborate during school time and share their extensive knowledge base and experience with their colleagues. The development of the School's next Strategic Plan has allowed us to focus our planning on those elements of curriculum planning and assessment that will maximise our ability to meet the goals and targets we have set for ourselves to ensure that we make good on our promise and commitment as a School of first choice.

The Hybrid Action Research Team (HART) introduced staff to the work they have been doing over the last three years to develop a Teaching and Learning model based on best practice and in alignment with our School's vision and values. PIVOT stands for Planning, Intention, Voice, Optimise and Transform and is an acronym that you will sure to hear more and see more of in the future. Based on our work with the University of Melbourne and informed by the research of Professor John Hattie, we are convinced that our Teaching and Learning Model will enable both teachers and students alike to thrive, engage and actively participate in improving their learning outcomes.

Many thanks to **Shelley Haughey**, Professional Learning Leader and **Chris Tipping**, Director of Studies for their preparation and leadership on the day.

## Careers Expo and Subject Information Evenings

Term 3 certainly has been busy already and it was a pleasure to meet with the many parents and students who attended the Careers Expo and the Year 7 – 9 Subject Information Evening. Both the Senior School Centre and the PAC were filled on each evening and I'd like to thank Chis Tipping, Director of Studies for his work in co-ordinating the subject information programs, Julie Huggins, VCE and VCAL Coordinator, and Jodie Hechenberger, Careers and Pathways Advisor for their outstanding commitment to ensuring students are both informed and inspired by the possibilities available to them in the future. An incredible turn-out from both local and interstate providers ensure all who attended found something that piqued their interest. A big thank-you also to the ALACs and to Kim Elliston and her team for their support on each of the evenings.

## Policy Review and Development

Regular review and revision of School policies ensures that we as a School are in alignment with the Victorian Registration and Qualification Authority (VRQA) Department of Education's Framework for Improving Student Outcomes (FISO) and also with the expectations of our community. Recently, the Education Sub-Committee reviewed the School's Homework Policy. We received feedback from a number of parents and students and have made the appropriate amendments to ensure that the policy supports the high expectations we have as a learning community. The policy was ratified by School Council and will be published on the Compass portal in the coming weeks. Thanks to the parents' representatives on the education subcommittee for your invaluable feedback and input on these developments.

## Student Led Conferences — Wednesday 29 August

Ashwood High School Student-Led Conferences are an integral part of our assessment and reporting schedule. This is an opportunity for students, parents and teachers to discuss student's work and current progress, as well as set goals for continued learning throughout the rest of 2018. This semester, Student-Led Conferences will take place on Wednesday 29 August. They will be hosted in the Middle School Centre, Building B between 11:00am and 7:00pm. Students are expected to attend their Student Led Conferences in full School uniform accompanied by a parent/legal guardian. Students are not expected to be in attendance at school outside of their Student-Led Conference times, and in this sense the day is not a Student Free Day. More detailed information will be communicated to parents and students via Compass in the coming days to confirm the availability of Interim Reports, booking times and process, and the expectations on the day.

**Ms Allison Jenner** | Acting Assistant Principal — Curriculum, Operations, Logistics & Learning

# SCHOOL CAPTAINS' REPORT

This term started off strong after the holiday break with the Principal's Awards, it was great to see the Performing Arts Centre full of proud parents of outstanding students. It was an honour to be able to give a short speech regarding the Principal's Awards and what they mean to us, as we strongly believe that recognition drives success, and these awards are a perfect example of that.

Tuesday 7 August, we have the great privilege of meeting the Mayor of Monash Paul Klisaris, it was really interesting to have a talk with him about our futures and the interesting changes that are occurring with young people and the internet, especially in education. Afterwards, we had our whole school assembly where Mr. Klisaris spoke, it was very motivational to see his story from migrant to Mayor.

The main goal for the leadership team this term is our new project called "Wellbeing Wednesday" (subject to a name change), in which the entire leadership cabinet which includes the executive members, the House Captains and Vice Captains and the SRC representatives will put together a day full of activities and areas to give all students a well-deserved mental break. This day aims to promote student wellbeing for the entire student cohort including all year levels and international students. We are working hard to make the event a success, we are planning for it to run near the end of Term 3.

**Chelsea Dunstan and Alan Martin**  
School Captains



**Chelsea Dunstan**



**Alan Martin**



**School Captains with Ms Anna Kukuruzovic, Ms Ally Jenner and Cr Paul Klisaris — School Assembly**



**School Captains with Mr Brett Moore — Principal's Award Ceremony**

I am very pleased with the active participation among International students in various school events.

On Friday 27 July, the Principal's Awards Ceremony was held in the school to recognise and acknowledge the hard work of students in achieving their academic excellence and their leadership in the community. Many International students attended the ceremony, especially in Year 11.

The Career Expo on Monday 23 July was well attended with over 90% of International students turning up from Year 10 to Year 12. The Career Expo provided a good opportunity for the International students to seek comprehensive information for their future studies. It is very important to the International students as many of them are new to Australia and need to gain an idea on which university and course is suitable for them.

95% of the International students with their parents attended the Year 7, 8 and 9 Information Evening, to gain a good understanding of different subjects offered to the students.

This term we had a group of Chinese principals who toured the school to see how the school operates. We also had two groups of Chinese teachers visit Ashwood High School to see how languages are taught. We were pleased to be the Student Ambassadors to our visitors from China, both International students and local students from Year 10 and Year 11 were involved in taking our visitors around and answering their questions.



**Nicole Hou**

**Nicole Hou**  
International Student Captain

# SENIOR SCHOOL REPORT

For our senior students the term has been moving very quickly. With many assessments already having taken place, and Student Led Conferences in the coming weeks, I would urge all students, parents and guardians to ensure that they are regularly checking Compass for information and due dates.

In line with this it is imperative that students maintain a high level of attendance so as not to miss the important learning that comes from classroom discussions and interactions. Should students be unable to attend due to illness please ensure that a medical certificate is provided upon their return. This should be given to the appropriate House Coordinator.

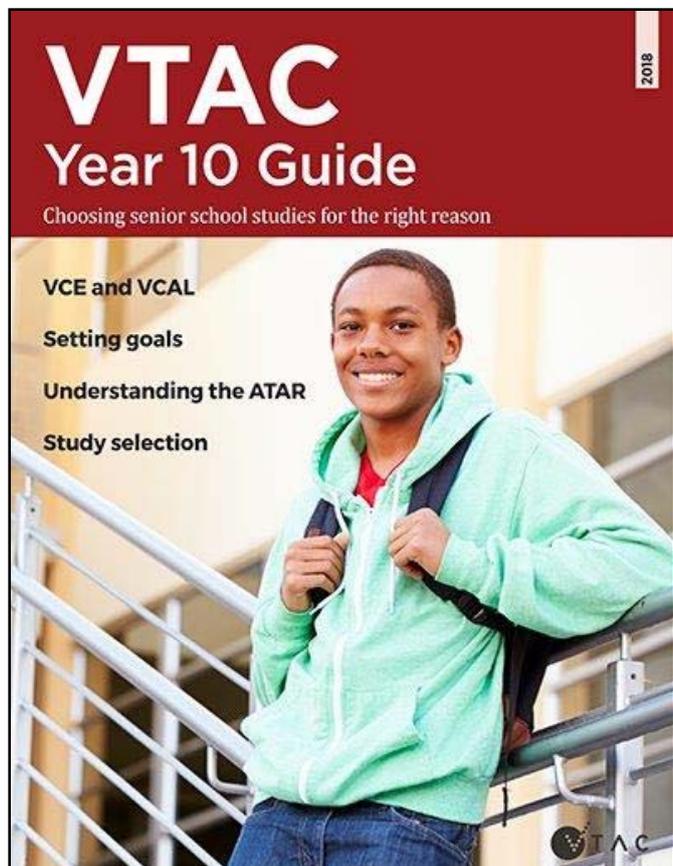
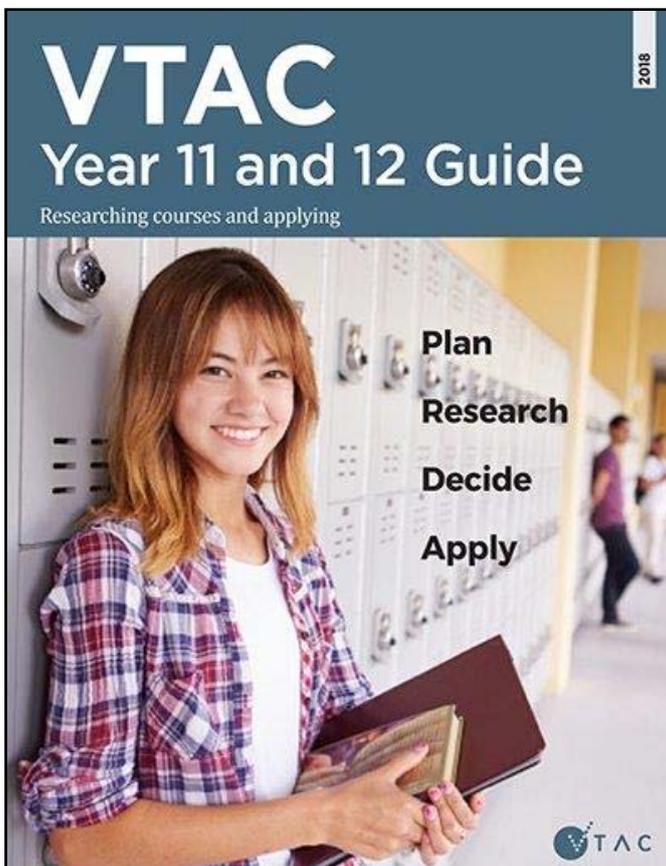
For Year 12 students discussions have begun regarding their post-secondary options. All students were introduced to the VTAC website and have started the registration and application process for further education through TAFEs, Universities and private providers. I will also be meeting 1 : 1 with all of the Year 12 students this term to assist them with this process.

As the Year 12 students finalise their studies this semester and in preparation for final assessments in Term 4, there will be extra sessions offered by a number of teachers, along with the practice examinations for VCE students in the upcoming term break. I would encourage all students to take advantage of this extra tuition and I would like to thank the teachers for providing these opportunities for our students in their own time. As always please check Compass regularly for updates on these programs.

The Year 10 and 11 students have been selecting subjects for 2019 and will have final meetings regarding this process in the coming weeks. Students are encouraged to have conversations with the teachers and current students of subjects that they are considering, so as to gain a good overview of the concepts taught. Information obtained from the Careers Expo, Ashwood High School Careers Website and the VTAC App (available free from the App store and Google Play) should also be consulted when considering future pathways and subject prerequisite requirements.

The Year 12 students will begin preparations in the coming weeks for their end of year celebrations and Valedictory. A meeting for Parents and Guardians will be advised soon regarding these events and also the VTAC process. Please check Compass for details.

**Mrs Julie Huggins** | [Senior School Coordinator](#) / [Careers Coordinator](#)





Year 7 Spectacular

In the final week of Term 2, staff, parents/guardians and students celebrated at Year 7 Spectacular to mark the successful completion of Semester 1 for our Year 7 students. All students in attendance are to be congratulated for their contribution to the evening. In addition to celebrating their learning from the term, families were also provided dinner that had been prepared by the students, and were impressed with a performance from both the drama and music classes. It is hard to believe that our Year 7 students have only been with us for 6 months! Moving forward, students are encouraged to continue demonstrating Ashwood High School's CHOIR values in their daily interactions.

Led by **Ms. Catherine Preston**, four of our Year 9 students – **Kelly Martin, Emma Silk, Jadrien Noel and Blake Buntine** – are off at The Alpine School for Student Leadership for the remainder of Term 3. Upon their return in Term 4, they will be implementing an initiative at the school and sharing their experiences. Please keep your eye out on Compass for the ways that you can get involved and support this project. Applications for The Alpine School in 2019 has been launched for the current Year 8 students. Please see all information available on Compass or speak to Ms Preston directly for more information.

SU Victoria are currently working on a mentoring program for our students and how they can best help our aspiring students get the most out of themselves. Please consult future newsletters for how you might be able to get involved or how your son/daughter could benefit from this opportunity.

Please be advised that another Parent Information Evening for parents/guardians of Year 7 students will take place on the evening of Thursday, 20 September from 6.30-7.30 p.m. in Building B. The sessions will be run by a representative from Monash Youth and Family Services on the topic of "Who's in Charge?" This session is designed for parents of adolescents and teenagers to assist them in navigating their child through these potentially difficult years. All Year 7 parents are strongly encouraged to attend.

The STAR Group curriculum is off to a strong start for the Semester. All students in all year levels will receive 1:1 conferencing with their teachers to determine their academic progress through conversations about their report and future learning goals. Through these conversations, new academic goals and strategies will be written. STAR group this semester will also focus on developing students' general academic skills, critical and creative thinking skills, and strengthening connections with their peers.

Overall, we have had a strong start to Term 3 and are looking forward to continue supporting our students in all aspects of their education. We highly value support from home to ensure that all students are making their best effort in their learning, including applying teacher feedback and working towards developing well rounded individuals. To assist us, we encourage families to regularly set aside time to discuss with your children what they're learning and how they can progress towards their goals.

**Ms Meg McLellan** | Acting Student Engagement, Wellbeing & Transitions Leader

## PEDAGOGY, PARTNERSHIPS & PROFESSIONAL LEARNING

The beginning of Term 3 has brought about a couple of small changes in the leadership team. This has meant I have the opportunity to now work with the portfolio of Enrichment, Pedagogy, Partnerships and Professional Learning. This is a fantastic opportunity for me professionally to continue to grow and I would like to thank **Mr Brett Moore** for allowing me to undertake this new role.

One of the great things about this role is that I get to lead the ACE program. We are currently sifting through the many applications and analyzing the test results for our enrolments for next year. This information will be sent to families as soon as it is formalised within the school and department guidelines.

Our current ACE students have all undergone re-testing to inform us of the learning growth that has been undertaken in the past 6 months, this will also inform their teachers of areas of strength for students and where greater support might be required. These results will be given to each student so that they are also informed of their learning strengths and challenges and inform their goal setting for this semester.

The Hybrid Action Research Team are working on surveys for students to undertake on teacher's instructional practice. These have been created with some of our local primary schools and will be trialed within our school before the end of the year. PIVOT, our teaching and learning model will be introduced over a period of time throughout the next Strategic Plan.

Our Pre-Service teacher program has also been busy this term. We have had students from both Deakin and Monash University working and learning in our school. We wish all the Pre-Service teachers the best of luck as they move into their new career of teaching. Heidi Conrelissen (Monash University, Masters of Teaching Course) took time out of her busy Pre-Service teaching schedule to share some of her learnings with us.

*“Ashwood High School provides welcoming and supportive opportunities for Pre-Service Teachers and that is why I asked to return for my final placement. The staff are all approachable and will help with anything from photocopying to providing an encouraging word. I was given the opportunity to observe any classes I was interested in and experienced a variety of teaching strategies at various year levels. Professional development is also a focus and topics that are relevant and informative are discussed.*

*I was given many teaching opportunities which broadened my horizons and developed further teaching skills. Each teaching session was constructively reviewed with detailed insights for further learning and self-reflection. My placements at Ashwood have left me motivated, inspired and encouraged to enter the world of secondary teaching.— Heidi Conrelissen ”*

As the term continues to move forward we look to the Professional Development Plan process for teachers and reviewing their goals that they set at the beginning of the year. I will report more on this in the newsletter at the end of the term.

**Ms Shelley Haughey** | Enrichment, Pedagogy, Partnerships and Professional Learning Leader

The introduction of Infiniti, our new library management system, is continuing to gain approval from the school community. As well as proving to be an efficient and effective platform for the ongoing task of cataloguing the library's collection, Infiniti provides students with quick and easy access to our growing number of print and online resources.

Infiniti allows for a federated search of all print and integrated digital resources. ClickView, the schools online video platform has already been integrated and this month we are trialling a collection of Infobase online databases. This collection will include, ancient, medieval and modern history databases, two complementary science databases, a health and human physiology database and a humanities database titled 'Issues and Controversies'. It's a "try before we subscribe" trial so, over the next 4 weeks, all members of the school community are encouraged to test the accessibility and explore the content of these databases. Any user feedback will be appreciated.

The print collection is also growing with some well appreciated donations of reference books and the purchase of some new novels. New fiction is on display in the ERC and all titles are available for loan.

**Mr Matthew Feeny** | Learning Support/ERC Coordinator



**Recess and Lunchtime is quiet reading time in the ERC.**

## HOUSE CORNER

Winter is almost done and spring is getting ready to blossom, just like the student led 'Star Wars' between the Star Groups of each House. Now the students are getting ready to hustle hard for their academic growth, to achieve great scores and reach their high expectations. Congratulations to all recipients of the Principal's Awards held on 27 July. It was also so great to see a big group of the Cowan family participating in the English Competition that was held on 31 July. Keep working hard Cowan!

As a Year 11 student doing VCE, I could not attend the 'Star Wars' program this year, so I asked one of the Year 10 student Eric Peters who is an active member of Cowan house to write a reflection on the program.

"Star Wars is a student led program assisted by teachers where students come together and share their ideas with one another, competing in activities or games to earn House points. Star Wars this year has involved activities such as Pictionary, Spelling Bees, sports such as Basketball and more. I believe as an active participant of Star Wars that it brings us as students closer together and allows us to develop teamwork skills alongside leadership strategies. It gets us thinking and allows the students to have fun. Star Wars will continue to run in the future with the aim to get students involved and have fun."

Star Wars this year has definitely helped the students to work collaboratively and to develop their leadership skills.

A number of Cowan students are in the 2018 School Musical happening at the end of this term so have a look out for that on Compass and purchase your tickets for the show.

Giji Vinod

My induction into Flynn House after a long association with Paterson House has certainly been a pleasant experience. Students, teachers, parents and the highly efficient House coordination leaders have been extremely welcoming which has facilitated made my transition into my new role this semester. I would like to sincerely thank and acknowledge my predecessor, Ms Katie Grounds, for the work she has done for Flynn House over the past year and a half and the continuing support she provides to help our House be successful. As a team, I anticipate that we will continue to uphold the values of our school and always aim to fulfil the high expectations of ourselves, our House and our school.

Furthermore, I would like to warmly welcome our many new enrolments from our local area, interstate and overseas this semester. It has been a pleasure welcoming our new families to our wonderful school and I look forward to a long and prosperous association in the future.

Mrs Vicky Dernikos | Flynn House Coordinator

This term has yielded some great successes for Melba House. We have had the STAR Wars competition running all term, and Melba came out on top! Congratulations to all Melba students who participated in STAR Wars and gained points for your House, your hard work has paid off!

While we had slightly less success in the House Athletics, I would like to congratulate and thank every student who participated in events or who helped out on the day to earn points for their House. If you didn't, I strongly encourage you to get involved next year; it's good fun and good exercise! Congratulations also to Melba House Captain **Mayra Kelly**, and Vice-Captain **Emma Mahon**, who worked hard to promote House spirit and participated extensively on the day.

As my first term as Melba House Coordinator draws to a close, I want to thank all students, parents and staff members who have supported me and made my transition into the position smooth and enjoyable. This is a wonderful school with wonderful students, and it's a pleasure to be a member of the Student Management Team and work with such pleasant students and capable staff.

Ms Lucy Rimmer | Acting Melba House Coordinator

July was a big month for us, and boy has it flown by! While I returned from my holiday in America and celebrated a 17th Birthday, Elena traveled to South Korea to compete in Taekwondo at a global level. It's all been very exciting, but that didn't stop us from focusing on our House related duties!

Our House Council has been taking a well-deserved break after everything they've done for the noticeboard. Our STAR Groups have been a bit quiet without Ms. Dernikos, but we wish her well in her work as Flynn Coordinator now, they're very lucky to have her!

After the excitement from STAR Wars, we're relaxing and working on our personal learning goals. Moving forward in this term and the next one, Paterson is going to focus on goals for next year. Elena, Ms Miller and I will be working hard to ensure that next year the Council runs smoothly as we will have the Performing Arts Festival to work on. If you have any ideas or tips for how to improve both STAR and the House Council, please talk to any of the leadership team or Ms Miller so that we can incorporate these into our plans. Go Paterson!

Katriana Fernando

### House Co-ordinators:

**Mr John Sheehan** (Cowan House), **Mrs Vicky Dernikos** (Flynn House),

**Ms Lucy Rimmer — Acting** (Melba House), **Ms Sachael Miller** (Paterson House)

## STUDENT LEADERSHIP REPORT



### Magic Moments Youth Leadership and Business Summit 2018

Hello everyone! Prior to the holidays Sachi and I were selected by Ms Haughey to attend the Magic Moments Youth Leadership and Business Summit in Collaroy, Sydney during the mid-term break. We as a team were lucky enough to be sponsored by Bendigo Bank and have this wonderful opportunity to fly into Sydney and have a blast of a time.

We both knew we had to go, didn't know exactly what we were in for however once we returned back home we were completely changed people. Being at the Leadership Camp was an incredible experience, we had lecturers talking to over 300 people from all ages and exactly 11 different countries about love, how to start your own business, financial savings, health and fitness, vocals, body language and much more!

Whilst being there we instantly made new connections with strangers and are now our incredible life long friends! There was definitely team leadership building involved. The both of us were in team "FUNKY CHICKENS" and funnily enough our chant was one of the most influential and contagious within the other groups. Everyday we learnt something new and every day we cried a little bit more. Being apart of this amazing, life-changing journey has opened up our eyes and made us feel so loved, connected and deeply emotional.

We would like to thank our sponsors Bendigo Bank and our wonderful teacher Ms Haughey to be handed this phenomenal opportunity because we wouldn't have grown to be the transformed individuals we are now. Both of us have no regrets whatsoever, anyone can sign up and it will amaze you just how much you will be invested in passionately screaming, dancing and a chance to win prizes! As much as we'd love to share our whole experience the one thing we can take away from this is finding who we truly are as people and how to achieve our successes in our future that awaits us.

Finally we'll finish off with one of the great Marlon Smith's quotes that inspired us to believe in ourselves: "There is GREATNESS within YOU!"

Sachi Wickrama Achchillage & Maxi Stathakopoulos — Year 11

## STUDENT DROP OFF AND PICKUP POINTS AT ASHWOOD HIGH SCHOOL

A reminder to all parents that the drop off and pickup points for students are the rear main carpark at the corner of Vannam Drive and Poplar Avenue, the Farmer Street Carpark (the netball courts) at the east end of the School or along Vannam Drive towards the High Street Road end.

The visitor carpark near the main office is not a drop off or pickup point and note that there are parking restrictions in Vannam Drive near to the pedestrian crossing, during School Hours 8:00 am to 4:00 pm.

## Alpine School 2018

**Kelly Martin, Emma Silk, Blake Buntine and Jadrien Noel** set off for the Alpine School for Student Leadership at the end of week 1, Term 3. They are currently enjoying much snow and making new friends.

If you would like to follow their adventures more closely you can find regular updates on the Alpine School Facebook page: <https://www.facebook.com/AlpineSchoolCampus/>

**Ms Catherine Preston** | [Alpine School Liaison Teacher](#)

## Alpine School Report

Alpine's pretty fun and challenging. For the first week, it was mostly getting used to the environment and getting introduced to our leadership strands and CLPs. We have community walks every Tuesday and community contributions every Thursday. Saturdays are rest days, but it's a great day to go on a hike or skiing.

The typical day here is made up of 3 classes, with morning/afternoon tea, lunch and dinner as well as free time in between. Each class is around 1-2 hours and there is one in the morning, afternoon and at night. Every day at 5:00pm we spend thirty minutes reflecting on the day's activities.

We also have snow! The highest it's been is 0 degrees, and we saw green grass today when we went down to a river for an activity. Hope you guys enjoy the Melbourne weather and non-existent snow.

**Kelly Martin — Year 9**



## Attention Year 8s Apply for Alpine School for Term 1, 2019!

Ashwood High School has been accepted to send four students to the Alpine School In Term 1, 2019. Year 8s will be invited to apply in the coming weeks to attend the Alpine School in 2019. Stay tuned to Compass for further details and application forms.

If you have any questions please do not hesitate to contact **Ms Catherine Preston**.

# INTERNATIONAL STUDENT PROGRAM

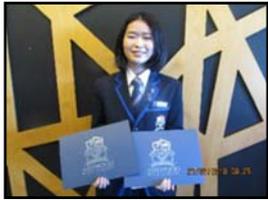
On Friday 27 July, a group of very proud International Students received their Principal's Awards from **Mr Brett Moore**, at the Principal's Award Ceremony. The Award Ceremony was held to recognise and acknowledge the achievements of the students in Academic Excellence, Academic Endeavour and Citizenship and Leadership. Here is what the successful students have to say of their awards:



## **Academic Endeavour Award**

This is my third time getting the Principal Award. I am so proud of myself. I will keep working hard for the next three months to finish off my Year 12 VCE successfully.

**Kelly Xiao Keyi – Year 12**



## **Academic Excellence Award**

**Citizenship and Leadership Award**

I am so happy to receive the two awards. It means a lot to me to do better in my studies and play a leadership role in the community.

**Nicole Hou Sijia – Year 12**



## **Academic Endeavour Award**

It is a pleasure to receive this award. It is the best way to encourage and motivate me to work hard in my studies.

**Jason Huang Jianchen – Year 11**



## **Academic Endeavour Award**

**Citizenship and Leadership Award**

As a new student to the school, these two awards mean a lot to me. I want to thank all my teachers for their support and encouragement.

**Andy Kuok Chilap – Year 9**



## **Academic Endeavour Award**

I am so pleased to get the award. I am going to study harder to be better and to achieve the Principal's Excellence Award.

**Jayden Zhou Shaojun – Year 9**



## **Citizenship and Leadership Award**

I am very honoured to be given this award. It empowers me to study harder and to contribute more for our school.

**Ryan Cai Yao – Year 10**



## **Citizenship and Leadership Award**

I am grateful to receive this award. It means a lot to me. This award not only makes me proud but it encourages me to keep working hard.

**Sivan Chen Zhuojun – Year 9**



## **Academic Endeavour Award**

**Citizenship and Leadership Award**

Receiving these two awards strengthen my efforts and give me encouragement and inspiration to continue to do better for the next semester.

**Glens Wang Mengling – Year 11**



## **Academic Endeavour Award**

Receiving this award as a VCE student means a lot to me considering the fact that VCE is quite challenging. It motivates me to continue to work hard and work towards my goal of getting better results.

**Bardia Zarrinam – Year 11**

# INTERNATIONAL STUDENT PROGRAM



**Academic Endeavour Award**

I feel my hard work has been rewarded. It encourages me to work harder in my studies.

**Annie Li Anni – Year 11**



**Academic Endeavour Award**

It is indeed an honour to receive this award. I will keep trying my best in my studies.

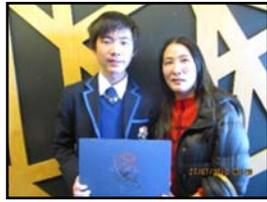
**Ben Chen Canbin – Year 11**



**Academic Endeavour Award**

Receiving this award gives me encouragement to achieve consistency in goal setting. It inspires and motivates me to put in effort into all my work every day.

**Tyrone Ni Jiahao – Year 8**



**Academic Endeavour Award**

Thanks to my mother who encourages me and gives me all the support in my studies. I will keep working hard.

**Depan Lin – Year 10**



**Citizenship and Leadership Award**

It's a pleasure to receive this award. I am so proud of myself. I will continue to try my best and work hard.

**Kingsley Liang Jingxi – Year 11**

**Careers Expo Evening**

We were highly pleased with the excellent attendance of the international students at the Career Expo held on Monday 23 July at Ashwood High school. More than 95% of international students from Year 10, Year 11 and Year 12 attended the Career Expo to seek information regarding their studies and tertiary courses. The students received up-to-date information to assist them in their future tertiary planning. Attending such events as the Career Expo is useful and important as many international students do not have family or relatives in Australia to give them career advice. For students who do have their parents living with them, it was most pleasing to see that all the parents accompanied their children to the Career Expo.

**Ms Kim Elliston | International Student Program Coordinator**



**International Students at the Careers Expo**

# CURRICULUM

## Semester Two Interim Progress Reports Friday 17 August

Firstly, a reminder to parents/guardians/carers that Interim Progress Reports are available to download and view on Compass. If you are yet to view your child's report, please ensure you log onto Compass to do this. If you require assistance with Compass or your log in details, please contact the General Office.

Interim Progress Reports are a reflection of how the classroom teacher has assessed the progress of your child so far this semester. We hope in most cases this will be a positive reflection and you should attend the forthcoming Student Led Conferences with your child to discuss their progress in more detail. A full report will be provided at the end of the year.

At Ashwood High School we measure what value, and therefore the Areas of Assessment on the Interim Progress Reports reflect the school's CHOIR values.

- **Active Engagement** (Community) refers to the extent the student is an active member of class activities in a way that improves their learning and contributes to the 'class community'
- **Learning Effectiveness** (High Expectations) refers to the extent the student demonstrates productivity, effectiveness and efficiency, and the extent to which they are focused on their learning and consistently do the best they can, working effectively within the given timeframe
- **Learning Independence** (Innovation, Creativity, Sustainability) refers to the extent the student is able to work independently in a productive and self-regulated manner
- **Learning to Feedback** (Optimism, Reflection, Resilience) refers to the extent the student improves the quality of their work, and if needed their behaviour, based on feedback
- **Respectful Behaviour** (Respect) refers to the extent the student demonstrates respect for the learning of others.

Each value is rated as Consistently, Usually, Sometimes, Rarely, Never or Not Applicable.

Interim Progress Reports will be published on Compass on Friday 17 August at 9:00am.

## Student Led Conferences Week 7 Wednesday 29 August

Student Led Conferences will be held on Wednesday 29 August from 11:00am – 7:00pm. There will be no timetabled classes on this day.

Bookings for the Student Led Conferences will open on Wednesday 22 August Week 6. Please contact the General Office if you require assistance with your bookings.

As their name suggests, the interviews are designed to be 'student led', using their Interim Progress Reports. Students can reflect on their reports by answering the following questions for each subject:

1. What are you most proud of? Why did you get these results?
2. When/how do you learn best?
3. What can we do (student/parent/teacher) to ensure that you optimize your learning?
4. Set a goal and an action/strategy based on responses to questions 2 & 3.

Students will be given the opportunity to complete a pro-forma answering these questions and bring it to their conferences. This will then be followed up in subsequent STAR group sessions, where students will set their Semester 2 Personal Learning Goals.

Have a wonderful start to Semester 2.

**Mr Christopher Tipping** | Director of Studies



## Year 8 Humanities

In Humanities this term, we are studying landscapes and landforms. Recently, we went on a virtual 360° tour of Uluru lead by a local Indigenous Elder who told us about the significance of the great rock. The Elder explained the stories and significance of different areas on and around Uluru. One of the stories he told was about a warrior who got struck by a snake. There is a rock that looks like a snake and the warrior is said to be inside the rock. The Elder sang songs and told about different dances in different places around the rock. There were also paintings on the rock which used to be their written language that told stories from the Dreaming. I learned a lot about the significance of Uluru and the stories and culture that surrounds the great rock.

**Abby Helm — Year 8**

Homework Club, or more commonly recognised as Study Hall, is after school on Tuesdays and Thursdays. It is here for all students to come and finish homework and to revise for tests. It ends at 4:30pm. On Tuesday, there is help for the following subjects: English and Humanities and on Thursday: Maths and Science.

Here are some of the rules:

- Bring your stuff
- Stay on task
- Be quiet
- Respect others

As long as you keep these in mind you are more than welcome at Study Hall. One of the benefits of attending Study Hall is that it's easier to understand what is happening in class. One of the students who attends said this: 'I found it a lot easier in class after I started going to Study Hall and I found it great to go home with little or no homework to worry about!'

**Tariq Stringer — Year 7**



## Year 7 Science – Emulsions

During the process of creating hand cream we had to understand how emulsions and their properties are used. It was great fun watching the process of creating hand cream and surprised us all. At the end of the lesson we were able to choose between Lavender or Orange essential oil to add to a container of the hand cream that we had watched being made and we were then allowed to take a sample home with us. Finally, after the mixture had set, the texture was very soft, moist and silky.

### Ginger Perry — 7A



## EMULSIONS

An emulsion is bringing OIL and WATER together using an agent e.g. emulsifying wax.

Emulsifying wax is HYDROPHILIC and LIPOPHILIC meaning water-loving and fat loving, and allows the elements to be brought together.

## BASIC RECIPE FOR FACE AND BODY MOISTURISER

### OIL PHASE

50 ml Sweet Almond Oil (or any vegetable oil. E.g. Olive Oil)  
2.5 tsp Plant derived emulsifying wax

### WATER PHASE

70 ml purified water or floral water (e.g. Rose Water)  
5 ml Vegetable Glycerin  
1 ml Citrus seed extract (antioxidant)  
1 ml Rosemary extract (antioxidant)

## METHOD

- Heat both mixtures slowly in water bath to 65-70 degrees Celsius
- Combine the 2 mixtures once they are at the same temperature
- Mix with stick blender
- Allow to cool to 50 degrees Celsius
- Add essential oil (neck up 20 drops) (neck down 40 drops)
- Pour into jars
- Allow to cool completely before putting lids on

# SCIENCE

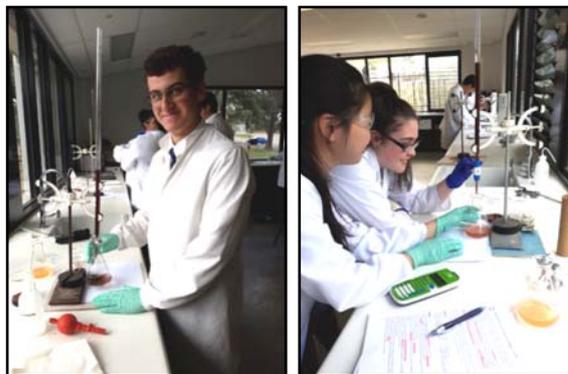
# & MATHS

## Year 12 Chemistry

Chemistry is an engaging subject that challenges students to approach scientific concepts in various ways. One of the ways this is done is through interesting and helpful practical activities. Throughout the year we learn hands on skills in the laboratory that link real-life applications to the theoretical concepts covered in class. This week we tested vitamin C tablets to ensure the amount of ascorbic acid matched the manufacturer's claims.

Chemistry is not only enjoyable, but an eye opener to understanding the world around us. We would encourage any curious students to study Chemistry as it's a challenging and rewarding subject that can lead to a number of different career pathways.

Kevin Lee, Matthew Yu, Jonathan Perrone — Year 12



## Australian Synchrotron

The Year 12 Physics students visited the Australian Synchrotron in Clayton on July 31 as a part of their Unit 4 studies. After a tour of the facilities and a short lunch break the students completed a number of practical activities related to their study of Light and Matter. The students were able to put into practice the theory studied around these principles and enhance their understanding through the experience. Thank you to **Mr Garry Barcham** for assisting on this excursion.

Mrs Julie Huggins | Senior School Coordinator / Careers Coordinator





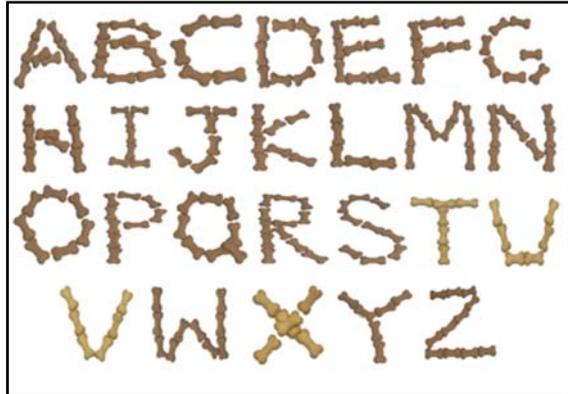
### Visual Communication Design Report

The Year 11 Visual Communication Design student have had a lot of fun with the first task for Semester 2, creating handmade type and accompanying advertising. Many weird and wonderful things were used to create unique and attractive new fonts. Students created each letter by hand, photographed them and then digitally altered them to make type charts for use in their chosen company advertising.

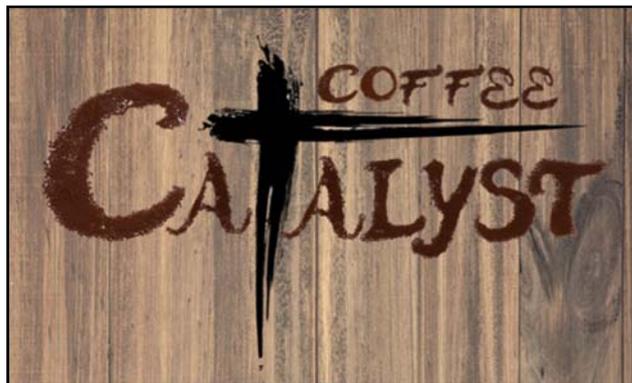
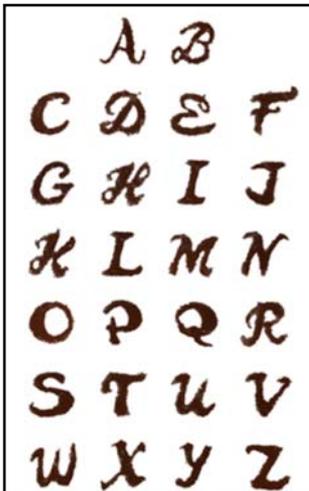
Ms Catherine Preston | Visual Communication, Design & Technology Teacher



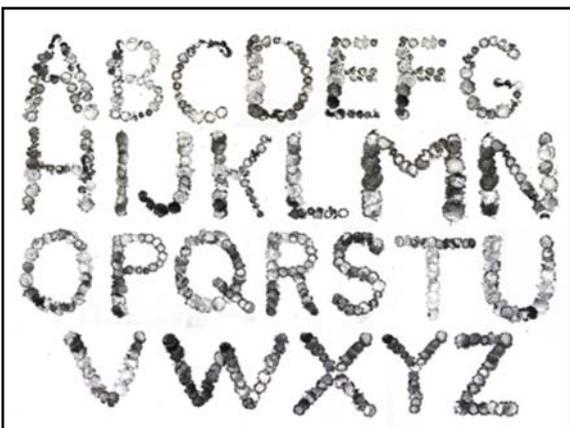
Erin Cheffers, Eye Make Up Type



Gigi Li, Dog Biscuit Type



Giji Vinod, Coffee Grounds Type



Brandon Masion, Melted Solder Type





## INTERSCHOOL SPORT

Term 3 has got off to a cracking start with the Year 7 Boys Soccer, Year 7 Girls Netball and Year 8 Girls Netball all progressing to the Eastern Metropolitan Region (EMR) Championships. The Year 8 Girls and Boys Badminton teams have also progressed to the EMR Championships, I will write about their day in the next newsletter.

The Year 7 Boys Soccer were in high spirits throughout the day and looked like a professional outfit, thanks to the jerseys ordered by **Cruz Caffaro-Rossi**. Thanks to Cruz and his sponsor for taking the time to organise the kits which will be used for years to come. The boys managed to win their first game 4-0 against Balwyn High School, they were then taken down 0-4 by eventual runner-up Rowville Secondary College and finished their match day with a tight 0-1 loss to Brentwood Secondary College. Their efforts throughout the day ensured they finished 4<sup>th</sup> out of 8 teams. Well done to the best players on the day **Thibo Pereira-Leclerc**, **Minhyeok Shin**, **Josh Matchett** and **Ahan Yadav**. A terrific result – the future of soccer at Ashwood High School is very bright.



Finally during our Whole School Assembly on Tuesday 7 August, I had the chance to hand out the Age Group Champion Medals from our Athletics Carnival in Term 2. Congratulations to the following students:

13 Year Old Female Champion – **Mahine Tapper**

13 Year Old Male Champion – **Chris Flanagan**

14 Year Old Female Champion – **Dannah Casanova**

14 Year Old Male Champion – **Marvin Elliott**

15 Year Old Female Champion – **Sienna Spencer**

15 Year Old Male Champion – **Abdul Mohamed Osman**

16 Year Old Female Champion – **Bron Jennings**

16 Year Old Male Champion – **Declan Johnson**

17 Year Old Female Champion – **Janice Chan**

17 Year Old Male Champion – **Yiannis Doulgerakis**

20 Year Old Female Champion – **Tina Larson**

20 Year Old Male Champion – **Matthew Yu**

**Mr Tom Grbac** | Sports Coordinator/Learning Area Coordinator – Health/PE

# HEALTH / PE / FOOD TECHNOLOGY

It has been an exciting start to Term 3 with a range of activities taking place. Year 7 students are in the midst of their Badminton and Ultimate Frisbee units, the Year 8s are developing their personal exercise plans and cooking up a storm in the kitchen (with recipes including White Chocolate and Raspberry Muffins, Spaghetti Bolognese and Beef Burgers) and the Year 9s are keeping busy with Skill Acquisition and Movement Classification. These are just a few of the activities and topics being covered in Health & PE this term.



Furthermore, I have been in contact with the Ashburton Pool and Recreation Centre after the successful Year 7 Swimming Program we ran in in Term 4 of 2017. I am excited to announce that we have booked the Year 7s and Year 8s to take part in the Swimming Program this year. The Year 7s will be taking part in three swimming sessions from Week 8-10 of Term 4, whilst the Year 8s will be taking part in four swimming sessions from Week 1-4 of Term 4. More details to come, but keep your eye on Compass for these events, which will cost around \$10 per session for students.



Lastly, students who have registered their interest to participate in the Interschool Lacrosse Tournament, that event has been published on Compass – scheduled to take place on Friday 14 September (Week 9 of Term 3). Doug Fox and I will be running some after school training sessions in the lead up to this day. Keep your eye on Compass for these sessions, they will take place in D01 from 3:30-4:30pm. More details to come.

**Mr Tom Grbac** | Sports Coordinator/Learning Area Coordinator – Health/PE

## Year 9/10 Food Studies

Students are currently learning about safely preparing food for people with food allergies and intolerances. This week they made pumpkin, feta and chive frittata.

**MS Kath Robinson** | Media/English/Humanities/Food Teacher



## INSTRUMENTAL MUSIC



The snippet performance at the assembly by the entire cast of this year's Musical, 'Bugsy Malone'

Welcome back to Semester 2. This is a busy time for the Instrumental Music Department as we process all of the continuing and new enrolments for Semester 2. The office has been accepting forms and payments in order to see lessons up and running from week 1. We look forward to following the progress of all our musicians and singers in the coming months.

Having just held our Winter Concert last term, we now turn our attention towards the End of Year Concert which will be held in November. The Instrumental students will be working on music related to the theme of "The Four Seasons". We look forward to presenting a fun program with hopefully a little something for everyone.

Both the cast and band members of our Musical Production Bugsy Malone have been rehearsing independently and we now look forward to holding joint rehearsals in the weeks leading up to the performance. This is a very exciting and rewarding time as we see the whole show coming together for the performances to be held on Thursday 13, Friday 14 and Saturday 15 of September. The cast and band will be given more details in the coming weeks.

The Instrumental Staff are running their ensembles at the following times so please encourage your child to attend these rehearsals on a regular basis with their instrument and music.

Wednesday Lunchtime – Choir

Thursday Lunchtime – Choir (optional)

Friday Lunchtime – String Ensemble

Friday Lunchtime – Production Band (Term 3) Woodwind Ensemble (Term 4)

We look forward to your support in our Instrumental and Music Programs.

**Ms Felica Mundell** | [Instrumental Music Coordinator](#)

### STUDENT ABSENCE HOTLINE

The school absence hotline is available 24 hours a day. Please call 9809 6950 and leave a detailed message advising your name, student name, date of absence and reason for absence.



## Ashwood High School presents - Buggy Malone

Tickets are now on sale for our brilliant School Production Buggy Malone

Dates: 13, 14 and 15 of September

Time: 7.00pm

Where: Ashwood High School's Performing Arts Centre

Link: <https://www.trybooking.com/407095>

Let's hear from some of the performers:

### **Buggy Malone (Zach Aitken)**

*"Hi! I am Buggy Malone I have the lead role in the show. I play the main character of "Buggy Malone". In the play I am trying to win over Blousey Brown's heart. I do this by earning money and then saving up to buy two tickets for her and I to go to the coast and Hollywood and her pursue her dream of being famous. The money I earn is from Fat Sam an original gangster and I try to help him take Dandy Dan down."*

*Being the main character in this play that Ashwood High School is producing has given me many opportunities to learn how to be responsible, come to rehearsals, organisation (stage direction), manage my time, make new friends and show others how to be committed. This is a huge opportunity for me to learn a new side to the shows (as in previous shows I have been in the tech crew) and make new friends and enjoy myself whilst I do it."*

### **Blousey Brown (Katriana Fernando)**

*"Hey everyone! I'm Blousey Brown! I'm the female lead in the show Buggy Malone at Ashwood High School. I'm a singer and my biggest dream is to go to Hollywood. I have crush on Buggy, but he's always letting me down. I go to lots of auditions but it's really hard to find a singing job to be the STAR!"*

*Being in this musical has taught me some really great teamwork skills, as well as the importance of organisation and punctuality for rehearsals. It's also helping me grow as a singer and overcome some of my stage fright. It's a bigger role than I've had in previous shows, so I am really appreciating this opportunity. I love coming to rehearsals and spending time with people who love performing as much as I do."*

We have almost 60 students involved in the show and we can't wait to perform it for you all. Get your tickets before they sell out. Make sure you also 'like' our Facebook page (Buggy Malone Ashwood High School Musical) so that you can keep up to date with all the latest news about the show.

[https://www.facebook.com/Buggy-Malone-Ashwood-High-School-Musical-250657129083489/?modal=suggested\\_action&notif\\_id=1533503061950145&notif\\_t=page\\_user\\_activity](https://www.facebook.com/Buggy-Malone-Ashwood-High-School-Musical-250657129083489/?modal=suggested_action&notif_id=1533503061950145&notif_t=page_user_activity)

# STUDENT SERVICES REPORT

## Health Information

### What are Electronic Cigarettes?



E-cigarettes are a relatively new product, and much remains unknown about the potential harms they may cause. They work by delivering nicotine and/or other chemicals to the body via an aerosol smoke (vaping). The devices are designed to simulate the act of smoking tobacco cigarettes but do not involve the burning of tobacco. Many brands (both nicotine & non-nicotine) come in fruit, sweet flavours which are particularly popular with young people.

E-cigarettes normally contain three main ingredients: nicotine, a flavoring of some kind and propylene glycol—a syrupy synthetic liquid added to food, cosmetics, and certain medicines to absorb water and help them stay moist. The vapor is warmed via a battery / heating coil inside the E-cigarette. They do not contain tobacco.

### Are E-cigarettes legal?

The 2017 Australian laws relating to E-cigarettes are a precautionary measure that aim to:

- Protect young people from accessing & using E cigarettes.
- Limit their exposure to associated marketing.
- Minimise the potential associated health risks

The laws include the following:

- A ban on the sale of **ALL** electronic cigarettes to people under the age of 18.
- A ban on the use of electronic cigarettes in all legislated smoke free areas.
- Restrictions on advertising and promotion of electronic cigarette products.
- Restrict the place of use of E cigarettes

Under Australian poison laws, the sale, possession and use of nicotine in the form of an E-cigarette is against the law.

Non-nicotine E-cigarette products are available and are legal in Australia. It is legal for these products to be sold in retail stores so long as the manufacturers do not make 'therapeutic' claims – for example, statements that the products can help people quit smoking. Only products that have been approved by the Therapeutic Goods Administration can be marketed as quitting aids. So far, no E-cigarette has received approval from the Therapeutic Goods Administration.

### Are E-cigarettes safe?

Research into the potential impacts of E-cigarettes on public health, their safety and their use as quitting aids is continuing to evolve. Products involving delivery of chemicals to the lung are normally only approved after extensive evaluation on safety and usefulness, this ensures that products come with specific instructions on safe use.

No E-cigarette currently on the market in Australia have been approved by the Therapeutic Goods Administration so their safety cannot be guaranteed. Many E-cigarettes are manufactured overseas, where regulations may be less forceful than Australian standards. There have been reports of E-cigarettes "blowing up" causing personal injury and property damage.

Some preliminary research has indicated that the heating coil used to warm the vapor could leak metals into the liquid that is inhaled, and that the vapors contain several cancer causing substances. In large enough concentrations these could cause damage to the lungs. The E cigarette aerosol smoke could also have negative health impacts on people exposed to second-hand inhalation, "passive smoking".

### Do E-cigarettes help with quitting smoking?

No E-cigarette product has been approved by the Therapeutic Goods Administration as an aid to help with quitting smoking. There are many quitting aids which have been approved that are safe to use and have shown to increase long-term quitting rates. These are available at Chemists and can be accessed at a reduced price with a doctor's prescription.

**Ms Fiona Keech** | Adolescent Health Nurse

# CAREERS NEWS

July 23 saw the second Ashwood High School Careers Expo take place. This type of event takes many months of planning and so we were pleased to see many members of the school community take the opportunity to attend.

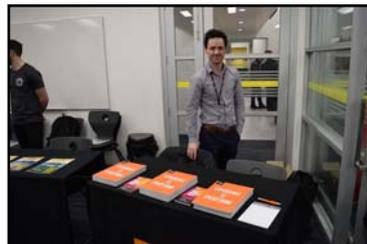
With an expanded number of over 30 exhibitors from universities, TAFEs, private providers, Victoria Police, ATO and student support services present, students and their families were able to gain a wealth of information. Our Year 12 students have been able to use this information to assist with their post-secondary plans and the VTAC applications that they are currently completing. While for our younger students it will assist with finalising their upcoming subject selections.

Students from all year levels were represented and overwhelmingly the feedback was very positive, with some good suggestions made for future inclusions.

These events do not occur in isolation and we would like to acknowledge the assistance and support of a number of the Year 12 students and staff that assisted with the set up and participated in the evening.

**Mrs Julie Huggins** | Senior School Coordinator / Careers Coordinator

**Ms Jodie Hechengerger** | Careers and Pathways Coordinator



## Work Experience Program 2018

Work Experience took place during the last week of Term 2, 2018. A total of 39 Year 10 students enthusiastically participated in this program and undertook placements in areas such as engineering, sporting, media, science, architecture, teaching, automotive, legal, retail, hospitality, administration, hair, and childcare. We hope all students gained a deeper insight into their career interest area and that this experience has helped them with their career decision making.

We have received an overwhelmingly positive response from employers praising the way Ashwood High School students conducted themselves whilst on their work placements. We congratulate all students for doing a terrific job and for conducting themselves in a professional manner. Some of the comments employers made included;

- “A pleasure to have around, went about assigned tasks well, was polite and accommodating.”
- “I could not fault ..... during their time here. At times when there was not much to do they were always observing, listening and asking questions.”
- “Exceeded our expectations and is welcome back anytime.”
- “Very happy with ..... they did a wonderful job and was a delight to have in our office.”
- “Very keen to learn and applied knowledge from school.”
- “Have since employed student on a casual basis.”

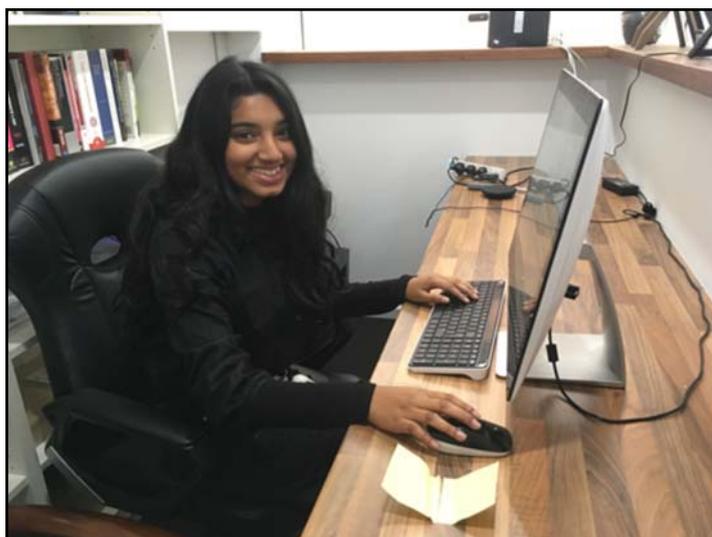
Equally we received positive feedback from teachers visiting students on their work placement and I would like to thank all the Year 10 teachers who supported the students during the work experience program.

Well done to all!

**Ms Jodie Hechengerger** | [Careers and Pathways Coordinator](#)



**Julie Moeller** — Coles



**Neleesa Werasekara** — Law firm

**Resources**

Recent electrical maintenance work was completed to the bay light in the Gymnasium, and globe replacements throughout the school. A new TV was installed in B02 and the TV from B02 was installed in meeting room in the administration building. A new video projector has been installed in C13. Additional noticeboards in Buildings E and F. Netball shelters have been installed. The Conference Room has a new table and 15 new chairs and a TV has been mounted on the wall. There has been a final clean-up of the builders' compound, east of the Senior Building. The grounds continue to have regular mowing and garden maintenance. The young trees are enjoying the cooler, wet climate and should have growth through the spring season ahead. The school is currently planning for new lockers in 2019.

**Finance**

A recent reminder letter from the School Council President was sent to all families about the value of the financial support from Parent Payments and where the money is spent.

- Painting and signage of the Visual Arts and Technology School (Building G)
- Upgrade of our music production studios
- Attractive fencing to the perimeter of our school
- Way finding strategy and room identification signage across the campus
- Upgrade of the surface of the all-weather sports courts from bitumen to plexipave
- Landscape architecture and garden maintenance
- 3-phase electrical power to the outdoor amphitheatre
- Library re-implementation within the Education Resource Centre (phase 1)
- ICT upgrades in classrooms
- STEM (Science, Technology

Statements for Parent Payments will be emailed before the end of the term. Payment plans may be set up through the office. If you have any queries please do not hesitate to contact the General Office on 9807 1333.

The school continues to raise revenue through Facility Hire, Parent Payments and Donations. So far this year our community has donated just over \$4,000 to our Library Fund, Building Fund, Grounds Fund and Chaplaincy Program. The Library Fund and Building Fund are tax deductible. These donations will be used to purchase valuable resources for the school and thank you to those families who have made donations.

**Ms Debbie Whitehouse** | Business Manager

As soon as you are aware of any changes of address, phone numbers, medical details, living arrangements or any long term absences, please notify the school at 9807 1333 to ensure all our records are accurate.

